



Infant & Toddler Connection of Virginia

Part C Update

April 2011

Note about This Update:

This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the Part C Office.

Enrollment of Children in the Medicaid Data System (VAMMIS)

Please note the following contact information for questions about enrollment of children in the Medicaid Data System (VAMMIS).

Irene Scott 804-786-4868 irene.scott@dbhds.virginia.gov

Beth Tolley 804-371-6595 beth.tolley@dbhds.virginia.gov

Early Intervention Certification

For questions about certification of practitioners, contact Irene Scott 804-786-4868

irene.scott@dbhds.virginia.gov.

For questions related to completing the online application, contact David Mills 804-371-6593

david.mills@dbhds.virginia.gov

Early Intervention Certification Requirements – Virginia Administrative Code

The regulations governing certification of Early Intervention Practitioners by the Department of Behavioral Health and Developmental Services became effective (permanent) April 1, 2011. These regulations can be found in **Virginia Administrative Code Chapter 220 Certification Requirements for Early Intervention Professionals and Early Intervention Specialists.**

Early Intervention Targeted Case Management Task Force

The Early Intervention Targeted Case Management (EI TCM) Task Force continues to meet regularly. The purpose of this memo is to provide you with information about decisions that have been made concerning this program.

1. The target date for implementation is now October 1, 2011
2. Both dedicated and blended case management (service coordination) models will be reimbursable by DMAS.
3. Local Lead Agencies will be responsible for ensuring that Early Intervention Targeted Case Management is conducted appropriately and that all regulations and guidelines are followed. The Local Lead Agency may designate another agency to provide (and bill for) case management (service coordination) services. The provider who conducts the case management must be the provider who bills for the case management.
4. The service coordination requirements will be the same for all children with one exception. Service Coordinators will be required to communicate with the child's physician about the child's health status



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(well child check-ups, immunizations, lead screening) for children who have Medicaid/FAMIS coverage. This level of communication will be encouraged, but not required, for children who do not have Medicaid/FAMIS coverage.

5. The EI TCM Task force is continuing to develop recommendations for the baseline requirements for providers of EI TCM, including required knowledge, skills and abilities. Final decisions must be approved by the Department of Medicaid Assistance Services Administration and the Department of Behavioral Health and Developmental Services Administration.

Notes from the Task Force meetings are posted on the Infant & Toddler Connection web site at <http://infantva.org/wkg-EI-TCM.htm>. Minutes from meetings through March 14 are currently posted. Meeting notes are usually posted within a week or two of the meetings. *Future meetings are scheduled for April 18, May 10 and May 23.*

IT CORNER

ITOTS Stakeholder Group to Reconvene

An action plan developed during the April 1, 2011 meeting was to reconvene the ITOTS Stakeholder group. David Mills will be coordinating this effort. Please look for communications from him asking for participants and scheduling meetings.

ITOTS 1.8 Testing Was Successful

Great news! Only two minor issues were found in testing ITOTS 1.8. We are now preparing to make this version of ITOTS available to everyone. Please look for an email in the next few weeks regarding this much anticipated upgrade. An updated Guide to Provider and Practitioner Management will accompany this release.

ITOTS 1.9 Planning Uncovers Data Issues

We have made a lot of progress in planning for this version of ITOTS. Part of this release involves resolving inconsistencies between reports. While investigating these inconsistencies, we discovered not only differences in how the data is pulled for the reports, but also a number of missing and inaccurate data issues. There seem to be several causing factors for the data issues within ITOTS (not due to user error) which may need to be resolved by archiving older data and may involve requests to you to clean up some data (fill in where missing and correct where inaccurate). Benefits of these data cleanup efforts include (1) restrictions on the database to prevent these errors and (2) more consistent and accurate reporting.



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EICERT 1.2 Will Include the New EI Case Manager Certification

We are beginning to plan enhancements to EICERT to support the new EI TCM requirements. Along with implementing these changes, we will be adding some enhancements to help guide practitioners through the application process. This release of EICERT will be available prior to October 1, 2011 and may require another release of ITOTS by this date to support these changes.

Secure File Transfer (SFTP) Service is Progressing

We now have a server available! However, we are still working out with VITA how users will log into this service. We hope to have this resolved soon. The new SFTP server will enable DBHDS to exchange large files with protected health information (PHI) with our partners. In the future, for example, you will be able to log into this service to receive your Medicaid reports instead of receiving them via email. This will also replace the current method (SMIA's Upload/Download program) of submitting Family Survey information.

CSPD TA Update

Comprehensive System of Personnel Development (CSPD) Update

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Kaleidoscope Training

The FINAL Kaleidoscope training for this fiscal year (ending 6/30/11) is scheduled for June 9th and 10th in Richmond. The training is booked to capacity, however, if you would like to be placed on a waiting list, please contact Cori Hill at cfhill@vcu.edu.

Outcomes Training

In March, the Integrated Training Collaborative worked with the JMU T/TAC to offer a training session for Part C providers, administrators, and service coordinators in the Valley region. The training is entitled, "A Family-Centered Approach to Developing Quality Outcomes." This interactive session explores the differences between the medical model and a supports and services approach to early intervention. It also includes discussion of natural environments, natural learning opportunities, and effective tools to gather family information to write good outcomes. Participants practice writing outcomes, short term goals and identifying the service provider(s). If you are interested in learning more about this training or scheduling in your region, please contact Cori Hill (cfhill@vcu.edu) to learn more.



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What's New at the Professional Development Center?

Talks on Tuesdays

Mark your calendars! Talks on Tuesdays will resume on May 3rd from 12:00-1:00 p.m. In recognition of May as Infant Mental Health Month, our featured speaker will be Mary Mackrain, a national consultant on social emotional development and a level IV endorsed Michigan provider. Mary will present on, "*Ready, Set, Resilience: Understanding and Supporting Infant Toddler Protective Factors (attachment, initiative and self-regulation).*"

Please hold these dates for upcoming, exciting Talks on Tuesdays (topics are tentative):

- **June 7 – Data Management**
- **July 5 - Transition**
- **August 5 – Collaborating with Families**

New Resources on the Training Website

Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

Using Webinars for EI Re-Certification Info - Did you know that you CAN use webinars to meet re-certification requirements for your VA early intervention certification? Check out **How You Can Use Webinars for EI Re-Certification** for lots of ideas for how to combine a 1-hour webinar with another professional development activity so that it will "count" towards recertification.

- Find it on the **Talks on Tuesdays** page at http://www.eipd.vcu.edu/pdf/webinars_ei_recertification.pdf

Coming Soon!

Be sure to check the website often for these upcoming resources:

Deafness and Hard of Hearing Resource Landing Pad – Our latest landing pad is almost ready to be posted!

NEW Tools of the Trade and Supervisor's Toolbox Resources – Several new resources will be posted soon, including tracking charts (for tracking child specific info, timelines, etc.) and timeline calculators.



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Online Modules – We have several online modules in the works that we hope to have ready in the coming months:

- IFSP 101: Introduction to the *Infant & Toddler Connection of Virginia's* IFSP Development Process
- Autism Spectrum Disorder in Infants and Toddlers: What Every Early Interventionist Needs to Know
- The Social-Emotional Development of Young Children
- Data Management

Don't forget to visit the [Training Calendar](#) for upcoming professional development opportunities available in Virginia, online, and nationally as well!

Check it Out!

Updated Teaching Tools Includes Strategies for Toddlers

TACSEI's Teaching Tools for Young Children (TTYC), a resource that gives teachers practical strategies to create a plan to support young children who are having challenging behavior, is now available in an updated version that includes strategies for toddlers! The teaching tools routine-based guide includes prevention, intervention, and response strategies that might be used to support toddlers with challenging behavior. In addition, there is an expanded manual that includes using TTYC with toddlers, a decision tree, forms for teaming, tips for consultation to the classroom, and guidance on assessing implementation and outcomes.

These great new tools are all in addition to the valuable resources that were made available in the original TTYC including:

1. easily accessible ideas and materials such as handouts, worksheets, techniques, strategies, and visuals to support children in the classroom and other learning environments, and
2. ideas of effective intervention approaches for children who do not need a functional assessment to determine the function of the child's problem behavior or a team-based process to address persistent challenging behavior.

Be sure to visit the TACSEI website to download these valuable materials to use in your classroom!

Take Note-Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.



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Essentials for Healthy Home Practitioners Course

May 4-5, 2011

Location: Northside Family Learning Center

800 West Graham Road Richmond, VA 23222

Time: 8:30 am- 4:30 pm

This two day workshop is designed to provide attendees with an understanding of the connection between health and housing and how to take a holistic approach to identify and resolve problems, which threaten the health and well-being of residents. The training complements hazard-specific training in lead-based paint, radon, mold, pests, and asbestos. It identifies root causes of health problems in a home and links them to seven principles of healthy housing. CEUs provided. For more information, see:

<http://www.healthyhomestraining.org/Practitioner/index.htm>

CEC 2011 Convention & Expo (National Harbor, MD)

April 25-29, 2011

The Council for Exceptional Children (CEC) 2011 Convention & Expo is the largest professional gathering of the special education community. This event offers you an unparalleled experience with more than 800 sessions to help you learn the latest in evidence-based practices; explore innovative technologies, products, and services; and network with other professionals working with children with exceptionalities and their families.

For more information visit:

<http://www.cec.sped.org/Content/NavigationMenu/ProfessionalDevelopment/ConventionExpo/default.htm>

USF Offers Fully Online Certificate in PBS

The *Florida Center for Inclusive Communities* of the *University of South Florida* is currently recruiting graduate students for a **fully online Graduate Certificate in Positive Behavior Support (PBS)**. This certificate program offers an evidence based approach to resolving challenging and supporting prosocial, behavior in children and youth within schools and early education settings. Courses include Intensive Individualized Positive Behavior Support, Consultation and Collaboration, Addressing Challenging Behaviors in Young Children, and School-Wide Positive Behavior Support that are taught by PBS leaders in the field (Drs. Don Kincaid, Heather George, Bobbie Vaughn, Kwang Sun Blair, and Lise Fox). For information on the program, please see the [web site](#) or contact Dr. Bobbie Vaughn at bvaughn@usf.edu.



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Abuse and Neglect of Children with Disabilities: A Collaborative Response An Interdisciplinary Video Teleconference for Parents of Children with Disabilities and Professionals Serving Children with Disabilities

This training is offered by the Partnership for People with Disabilities, in collaboration with the Virginia Department of Social Services, the Virginia Department of Education, the Virginia Department of Criminal Justice Services, and Norfolk State University.

May 12, 2011 **Fairfax, Richmond, Norfolk, Fishersville**

For more information visit: www.vcu.edu/partnership/pnstraining/news

Project Connect Home Visitor Training

Please note that registration numbers are low in Arlington (May 9, 2011) and Winchester (May 23, 2011). Please sign up now so that sessions are not cancelled! The training dates and registration are available at www.jmu.edu/outreach For more information, contact: taylo2hl@jmu.edu

VDSS Child Care Training Schedule

REGISTRATION IS NOW AVAILABLE!

The Virginia Department of Social Services, Division of Child Care and Early Childhood Development, in partnership with the Community College Workforce Alliance, will offer more than 60 classes this spring including THREE NEW OFFERINGS:

- Building a Healthy Brain
- Early Math for Infants and Toddlers
- Growing up WILD

. . . and many more topics! Take advantage of these great class opportunities to meet your training requirements and/or to learn something new and different. Visit online at:

www.cwatraining.org/VDSS.cfm

The World of Autism: Understanding, Treating and Living with Autism Disorders

April 28, 2011

Abingdon, VA

For more information, contact: Letitia Barrett at 276-619-5315.



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Beyond the NICU: Serving Premature Infants and Their Families

May 23, 2011

Raleigh, NC

Understanding the potential impact of prematurity, medical conditions and the NICU experience on infant development and family stress is critical to supporting premature infants and their families. This workshop will provide a framework for understanding medical risk factors, neurobehavioral development, intervention strategies as well as the impact of the NICU experience on families. For more information contact: Brenda Nabors 919-350-8545 or bnabors@wakemed.org

Positive Practices in Behavioral Supports through Nonlinear Applied Behavior Analysis

June 21-24, 2011

Richmond, VA

The Institute for Applied Behavior Analysis® was cofounded in 1981 by Drs. Gary W. LaVigna and Thomas J. Willis. IABA® provides supported employment, supported living and youth services to individuals with challenging behavior in California. IABA® is committed to providing the most advanced and highest possible quality services in support of people with challenging behavior. For more details visit: www.iaba.com

NAEYC Annual Conference & Expo

November 2-5, 2011

Orlando, FL

NAEYC conferences bring together early childhood educators representing many roles -- teaching staff, program administrators, students, researchers and teacher educators -- to discuss the latest ideas and learn from one another. The NAEYC Annual Conference & Expo is the largest early childhood education conference in the world, where tens of thousands of educators choose from hundreds of presentations and exhibits. For more information visit: <http://www.naeyc.org/events>

DEC 2011: The 27th Annual International Conference on Young Children with Special Needs and Their Families

November 17-19, 2011

National Harbor, MD

Watch for upcoming information available at: <http://www.dec-sped.org/Conference>

DEC members who are willing to volunteer for 4 hours may receive a 50% discounted registration fee. For more details contact Sandy Wilberger at slwilber@vcu.edu



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Resources:

April is Child Abuse Prevention Month

Source: Child Welfare Information Gateway - Retrieved March 21, 2011

April is Child Abuse Prevention month and the Child Welfare Information Gateway has published a collection of resources on their 2011 National Child Abuse Prevention Website (<http://www.childwelfare.gov/preventing/preventionmonth>) that includes:

- Strengthening Families and Communities: 2011 Resource Guide
- Tip sheets that address particular parenting concerns and questions—in English and Spanish—to distribute to parents and caregivers
- A calendar for April full of activities that relate to the Five Protective Factors
- Child Abuse Prevention Month widgets to post on your website
- A video showing how Child Welfare Information Gateway connects professionals with information and resources on preventing child abuse and neglect

New CELLcasts from the Center for Early Literacy Learning

Source: Center for Early Literacy Learning - March 24, 2011

The Center for Early Literacy Learning has released three new CELLcasts for parents. CELLcasts are audio/video versions of CELL practice guides which are available to view online or download to an iPod/Mp3 player. *Baby's First Picture Books* offers fun and interesting ideas for looking at picture books with your infant. *My Turn, Your Turn* has playful activities to help your toddler develop turn taking skills. *Wacky Word Games* illustrates playful attitudes that make learning listening and language skills fun for preschoolers. The CELLcasts are available at http://www.earlyliteracylearning.org/ta_cellcasts1.php

CELL is funded by the U.S. Department of Education, Office of Special Education Programs Research to Practice Division and is a major initiative of the Center for Evidence-Based Practices at the Orelena Hawks Puckett Institute.

Evidence-Based Home Visiting Briefs

Source: Mathematica Policy Research and Chapin Hall - Retrieved April 1, 2011

Mathematica Policy Research and Chapin Hall at the University of Chicago are producing a series of briefs about home visiting, using information from grantees funded by the Children's Bureau to implement one of five evidence-based home visiting models. These briefs and other related reports can be accessed online at <http://www.supportingebhv.org/crossite>.



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Georgetown University Center for Child and Human Development

<http://www.teachingat.info/index.html>

This Web site, developed as part of the *Consortium for Children and Youth with Disabilities and Special Health Care Needs* at Georgetown University, is intended primarily as a resource for colleges, universities, and other educational institutions preparing practitioners to work with persons facing barriers (inborn, acquired, or environmental) to achieving their potential at school, the workplace, or at leisure.

Specifically, this curriculum provides an introduction to the application of technology to improve human function. It is directed at those working with children and youth, but the principles are applicable for all age groups.

The goal of this training material is to improve rehabilitation outcomes for children with disabilities and special health care needs, their families, and to provide training for professionals and providers of care. The curriculum presents an introduction to the application of Assistive Technology (AT) to improve human function, and is directed at those working with children and youth, but is applicable for all ages. The module objectives are to: 1) Present several approaches to defining assistive technology (AT), its distinctions and boundaries, as well as an inclusive definition and several refinements; 2) Examine the distinction between assistive and therapeutic technologies; 3) Discuss the relationship between AT and independence which leads to a common theme related to reliance on devices; and 4) Focus on "universal design" and the "Twelve Essentials" of AT. The eight modules include: 1) Guiding Principles of Assistive Technology; 2) Case Study: Real Life System; 3) Early Language Acquisition in Pre-School; 4) Case Study: The Road to Power Mobility; 5) Technology; 6) Technology Options; 7) Teaming; and 8) Problem Solving Constructs: Determining the Need for Assistive Technology.

New Early Childhood Tool and State Policy Profiles from NCCP

Source: National Center for Children in Poverty - Retrieved April 1, 2011

The National Center for Children in Poverty (NCCP) has released a new online tool, *The Young Child Risk Calculator*, which shows users how many children under age six in each state are experiencing serious risks to their development. The tool allows users to select from three age groups: 0-3, 3-5, and 0-6, as well as three economic and various other risk factors known to affect children's development. It is available online at <http://www.nccp.org/tools/risk/>

NCCP has also recently updated their *Early Childhood State Policy Profiles*, which provide a comprehensive view of state policies in the areas of health, early care and education, parenting and economic supports affecting the health and well-being of young children in low-income families. These can be accessed at http://nccp.org/profiles/early_childhood.html



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Improving Children's Health and Well-being by Integrating Children's Programs

Source: First Focus - Retrieved April 2011

A recently published report, *Improving Children's Health and Well-being by Integrating Children's Programs* (2011) identifies policies that can help to improve collaboration and integration across programs serving America's children and youth, resulting in improved outcomes for child health and well-being. The report was commissioned by First Focus, the California Endowment, Nemours, and Voices for America's Children and authored by NORC at the University of Chicago – an independent, non-profit research organization. It is available online at <http://www.firstfocus.net/library/reports/improving-children%E2%80%99s-health-and-well-being-by-integrating-children%E2%80%99s-programs>

Report on Preparation for Teachers in Pre-K through 3rd Grade

The New America Foundation's Early Education Initiative has released a report, *Getting in Sync: Revamping Licensure and Preparation for Teachers in Pre-K, Kindergarten and the Early Grades* (2011), by Laura Bornfreund. The report discusses the importance of ensuring that pre-K through 3rd grade teachers learn about the science of early childhood development (including social-emotional development) and family engagement, as well as how to provide effective instruction in early science, early literacy and early mathematics. The report is available at:

<http://earlyed.newamerica.net/sites/newamerica.net/files/policydocs/Getting%20in%20Sync-%20Revamping%20Licensing%20and%20Preparation%20for%20Teachers%20in%20Pre-K%20Kindergarten%20and%20the%20Early%20Grades.pdf>

PART C STAFF CONTACT INFO

Mary Ann Discenza, Part C Coordinator, maryann.discenza@dbhds.virginia.gov (804) 371-6592
Wendy Cary, Information Technology Services, wendy.cary@dbhds.virginia.gov (804) 786-2894
Beverly Crouse, Part C Technical Assistance Consultant, btcrouse@vt.edu (540) 231-0803
Karen Durst, Part C Technical Assistance Consultant, karen.durst@dbhds.virginia.gov (804) 786-9844
Bonnie Grifa, Part C Monitoring Consultant, bonita.grifa@dbhds.virginia.gov (757) 410-2738
Cori Hill, Part C Training Consultant, cfill@vcu.edu (540) 943-6776
David Mills, Part C Data Manager, david.mills@dbhds.virginia.gov (804) 371-6593
Kyla Patterson, Consultant, kyla@alumni.duke.edu (860) 430-1160
Irene Scott, Administrative & Office Specialist III, irene.scott@dbhds.virginia.gov (804) 786-4868
Beth Tolley, Part C Technical Assistance Consultant, beth.tolley@dbhds.virginia.gov (804) 371-6595
LaKeisha White, Office Services Specialist, keisha.white@dbhds.virginia.gov (804) 786-3710
Mary Anne White, Part C Monitoring Consultant, maryanne.white@dbhds.virginia.gov (804) 786-1522
Tamara Wilder, Part C Monitoring Consultant, tamara.wilder@dbhds.virginia.gov (804) 786-0992