



**Infant & Toddler Connection of Virginia
Part C Update
January 19, 2010**

Note about This Update:

This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the Part C Office.

MEDICAID EARLY INTERVENTION INITIATIVE

Providers are responsible for confirming Medicaid Early Intervention eligibility of the children for whom they provide services. If they discover when checking eligibility status that a child does not have the early intervention benefit, the provider must contact the local system manager for that child and request that the child be entered in ITOTS. *If after contacting the local system manager*, the Medicaid Automated Response System (ARS) does not indicate that the child is enrolled in the Medicaid early intervention program, the provider should contact Tamara Wilder at Tamara.Wilder@dbhds.virginia.gov and David Mills at david.mills@dbhds.virginia.gov.

Local System Managers are responsible for assuring that the Medicaid information is entered in the ITOTS system within 10 business days of the IFSP (for children with Medicaid coverage at the time of entry into the Part C system). For children who receive Medicaid coverage after the initial IFSP, Local System Managers are responsible for assuring that the Medicaid information is entered in ITOTS as soon as they become aware (at least within 10 business days) that the child now has Medicaid/FAMIS coverage. Local System Managers are required to complete the discharge process in ITOTS for children with Medicaid coverage who are discharged prior to their third birthday within 10 business days of the discharge.

For questions about claims, other than issues related to eligibility, contact Brian Campbell at brian.campbell@dmas.virginia.gov with a copy to Jeff Beard at jeff.beard@dmas.virginia.gov.

For questions about certifications, contact Tamara Wilder at 804-786-0992 or tamara.wilder@dbhds.virginia.gov and copy David Mills at david.mills@dbhds.virginia.gov.

For data entry questions related to completion of the online early intervention certification application, contact David Mills at 804-371-6593 or David.mills@dbhds.virginia.gov.

PowerPoint for December 18, 2009 WebEx

The PowerPoint for the December 18, 2009 Infant & Toddler Connection – Medicaid Early Intervention WebEx is posted on the web at: <http://www.infantva.org/documents/pr-2010-EI-Train-Letter.pdf>

Medicaid Early Intervention Providers

There are 101 enrolled Medicaid Early Intervention providers including 39 Local Lead Agencies, 45 agencies and 17 individuals. The Department of Medical Assistance Services (DMAS) is contacting these enrolled providers in order to prepare a list of Medicaid EI Providers that will be posted on the DMAS website. The list will assist the provider community, families, and other parties looking for EI providers in specific areas of the Commonwealth. If you (independent practitioners only) or your agency has not yet provided the requested information to DMAS (Jeff.Beard@dmas.virginia.gov), please do so immediately. **Please note:** this applies only to agencies and the 17 individuals who are enrolled as independent practitioners.

Medicaid Child Enrollment and Billing Update (December 2009 data)

2866 children are enrolled in the Medicaid Early Intervention Program
1012 enrollees had an EI service claim paid
1480 enrollees had at least one service billed
465 had only case management claims paid last month
254 enrollees had both SC and direct services billed

EI SYSTEM TRANSFORMATION QUESTIONS AND ANSWERS

Responses to questions submitted by CoCoA to the Part C Office are posted on the Transformation Section of the Infant & Toddler Connection of Virginia Website at www.infantva.org.

2009 Family Survey Reports

Two reports related to Virginia's 2009 statewide Part C family survey are available in the "What's New" section of our website, www.infantva.org. One report is a detailed, technical report written by Randall Penfield of the University of Miami. The other is a more reader-friendly summary of the full report. These reports provide important information about the effectiveness of Virginia's efforts to positively impact families with children who have

developmental delays or disabilities. We strongly encouraged you to read at least the summary report.

EARLY INTERVENTION SERVICES FOR CHILDREN WHO ARE DEAF OR HARD OF HEARING AND THEIR FAMILIES

The Part C Office participates in the Virginia Early Hearing Detection and Intervention Program (<http://www.vahealth.org/hearing/>) administered through the Virginia Department of Health (VDH).



Early Hearing Detection and Intervention Program

The mission of the Virginia Department of Health Early Hearing Detection and Intervention Program is to minimize or eliminate communication disorders resulting from hearing loss.

The goal of the Virginia Early Hearing Detection and Intervention program is to:

- identify congenital hearing loss in children before three months of age, and
- assure **enrollment in appropriate early intervention services before six months of age.**

The Part C Office is also participating with VDH in the Virginia Collaborative team for the National Initiative for Children's Healthcare Quality (NICHQ) Learning Collaborative for Improving the System of Care for Children and Youth with Special Healthcare Needs. As part of this project, a team will be working with a local early intervention system to pilot strategies to improve Virginia's results with enrolling children with hearing loss in early intervention by six months. Details will be provided once this project is underway.

The Part C document *Early Intervention for Infants and Toddlers with Hearing Loss and Their Families* (<http://www.infantva.org/documents/pr-HearingFactSheetReference.pdf>) is being updated through the work of the Linkage Committee of the Virginia Early Hearing Detection and Intervention Program and the Learning Collaborative pilot. These groups welcome your input! Please send any suggestions you have (content, including links, as well as format and readability) to Sarah Peters at phdpeters@aol.com by February 1, 2009.

LOCAL SYSTEM MANAGER CONTACTS

Contact information for each of the 39 local systems can be found on the Infant and Toddler Connection Website under the "Information for Providers" tab. This list includes the System Manager's name and contact information for each local system.

RESOURCES

Child Health and Development

The Virginia Department of Health, in partnership with the American Academy of Pediatrics (AAP) and James Madison University, is pleased to announce the availability of a new web site about child health and development. The site, www.healthyfuturesva.com, is an electronic version of *Bright Futures Guidelines for Health Supervision of Infants, Children, and Adolescents* – commonly referred to as *Bright Futures*. The web site project is the first widespread effort to make *Bright Futures* accessible to parents and caregivers.

Bright Futures is a framework for well-child health care that is based on promotion of normal development and anticipatory guidance – helping parents and families know what to expect next in their child’s growth and development. *Bright Futures* is comprised of a series of themes, such as promoting mental health, healthy weight, oral health, safety and injury prevention, and child development. Each theme describes what children and families need related to that topic as the child grows from infancy to late adolescence.

Bright Futures is built on the principle that parents and families should be active partners in the well-child care their children receive from health care professionals; in order to be active partners, parents and other caregivers need to be informed and feel confident about asking questions, sharing observations, and raising concerns. The web site is composed of a series of videos (three to five minutes in length) that “personify” the *Bright Futures* information related to anticipatory guidance. Each video has an accompanying text of similar information that can be printed. There is also a section of the site where additional information, such as brochures and fact sheets, is posted.

The first phase of the web site was developed with funding from USDA through the Virginia WIC Program, and covers the recommended pediatric visits from prenatal to age four. It also includes the themes of promoting child development, healthy weight, healthy nutrition, physical activity, oral health, and safety and injury prevention for children under age five. Phase II of the site will complete the remaining visits and themes, and will be developed over the next year with funding from multiple grants.

Originally funded by the federal Maternal Child Health Bureau, updating and promoting *Bright Futures* is now under the auspices of the AAP. The Virginia Department of Health adopted *Bright Futures* as the standard of well-child care in 2001. It has also been recognized as a standard by the Departments of Education, Medical Assistance Services, Behavioral Health and Developmental Services, and Social Services.

Working Together: A Parent’s Guide to Parent and Professional Partnership and Communication Within Special Education

(<http://www.taalliance.org/publications/pdfs/communicationbook.pdf>)

This booklet developed by the National Technical Assistance Center | PACER Center, Inc. (<http://www.taalliance.org>) is designed to help parents effectively communicate with professionals.

Autism Spectrum Disorders

Information about Autism Spectrum Disorders can be found on the National Early Childhood Technical Assistance Center (NECTAC) at <http://www.nectac.org/topics/autism/autism.asp> including:

[The National Standards Report](#) (November 2009) provides information on which treatments have been shown to be effective for children with ASD.

[Evidence-based Practices for Children and Youth with Autism Spectrum Disorders](#) - The National Professional Development Center (NPDC) on Autism Spectrum Disorders (ASD) has adopted a formal definition of evidence-based practices (EBP) and identified 24 practices for children and youth with ASD that meet their criteria. (posted November 2009)

[Preventing Challenging Behavior: A Model for Young Children with Autism Spectrum Disorder](#) (November 2, 2009), with Glen Dunlap and Phil Strain. - This online Webinar and discussion, hosted by the Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI), presents a three-tiered framework for organizing prevention and intervention strategies that is appropriate for home, community and preschool applications
Contents of the NECTAC Autism Spectrum Disorders (ASD) topic section:

Other topics included on the NECTAC website related to Autism include:

Overview

- NECTAC Publications on ASD
- Early Identification of ASD
- State Guidance
- Elements of Effective Programs
- Prevalence
- Preparation of Personnel
- Federal Resources
- OSEP- and IES-Funded ASD Projects
- Appropriate Services
- Supporting Families

DIR-Floortime - Introduction

This video with Dr. Stanley Greenspan includes information about new research in brain development and implications for effective intervention.

<http://www.youtube.com/dirfloortime#p/a/u/2/627p2Q1373U>

Circles of Communication:

A video showing Dr. Stanley Greenspan coaching a parent of a 22-month old with autism.
<http://www.youtube.com/dirfloortime#p/a/u/1/QiauWxcZUYY>

Center for Early Education and Development (CEED) College of Education and Human Development University of Minnesota

Continuing education certificates for 24 and 36 clock hours, approved and issued by the College of Education and Human Development at the University of Minnesota, can be earned by successfully completing course requirements.

*Please register for courses at least one week before each course session begins.
Sessions start on consecutive Mondays from January through March.*

January 25 to April 26, 2010:

Seeing is Believing:

Videotaping families and using guided self-observation to build on parenting strengths (24 clock hours), \$225 plus required textbook

Instructor: Kathi Blomquist, PHN, MS, IMH-E®-III

February 1 to April 5, 2010:

Supporting Stressed Young Children Through Relationship-based Teaching (24 clock hours), \$225 plus required textbook

Instructor: Julie Nelson, Therapeutic Preschool Teacher, Families Together Program, Lifetrack Resources

February 8 to April 12, 2010:

Parent-Infant Pathways:

An Educator's Guide to Providing Information and Support to New Parents (36 clock hours), \$340 plus required materials

Instructor: Jolene Pearson, B.E.S., M.S., IMH-E® (IV), Minneapolis Public Schools, Early Childhood Special Education, Interagency Facilitator

February 15 to April 19, 2010:

Introduction to Infant Mental Health (24 clock hours), \$225 plus required textbook

Instructor: Marit Appeldoorn, MSW, LICSW, St. David's Child Development and Family Services

February 22 to April 26, 2010:

Premature Babies and Their Parents:

Information and Insights for Early Intervention Personnel (36 clock hours), \$340 plus required materials

Instructor: Jolene Pearson, M.S., IMH-E® (IV), Minneapolis Public Schools, Early Childhood Special Education

March 8 to May 10, 2010:

Prenatal Developmental Intervention:

For Professionals Working with Families During Pregnancy (24 clock hours), \$225 plus required materials

Instructor: Joann O'Leary, Ph.D., MPH, MS

March 1 to May 3, 2010:

Bridging Education and Mental Health (24 clock hours), \$225 plus required materials

Instructor: Leah Hjelseth, MA, Doctoral candidate, Educational Psychology

More Information please contact Karen Anderson, CEED online course manager, at 612-625-6617 or ander352@umn.edu.

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