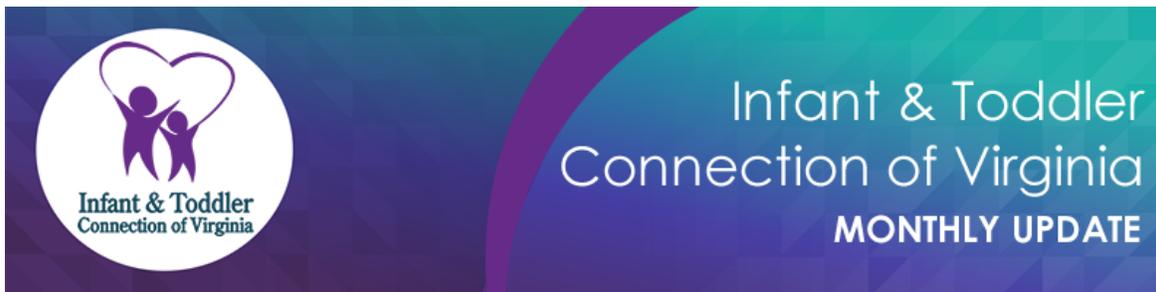


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December 2016

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### WHO RECEIVES THE MONTHLY EI UPDATE?

The EI Monthly Update is sent to all certified Early Intervention Providers.

Please feel free to share it with others who might be interested. You can also access the EI Update on the <http://www.infantva.org> website or by using this link:

<http://www.infantva.org/pr-PartCUpdates.htm>

If you would like to be added to the distribution list, please email [irene.scott@dbhds.virginia.gov](mailto:irene.scott@dbhds.virginia.gov) with your request.

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### EARLY INTERVENTION TRANSITION TO MEDICAID MANAGED CARE UPDATE

You may already be aware that the Department of Medical Assistance Services (DMAS) is preparing for a new Medicaid managed care system for long term care and waiver services. Infants and toddlers that have a waiver slot will have their Part C services paid through the new Managed Long Term Supports and Services (MLTSS) program. The program may also be referred to as the Commonwealth Coordinated Care Plus program. The transition will begin in July 2017 and will be implemented by regions.

DMAS is leading the implementation of the project. In November, Catherine Hancock, Early Intervention Administrator, presented an overview of Early Intervention to the seven health

plans that are in negotiations with DMAS. Alison Standring, the Local System manager in the Rappahannock Area assisted with the presentation. The presentation included the federal and state code and regulations, how the program is structured now, and the research based benefits of the program.

The meeting was informal and cordial. The health plans were glad to hear about the questions and concerns that were identified by Early Intervention stakeholders and stated they were willing to work out any issues. Details of the transition to managed care have not been worked out but the health plan representatives now have an understanding about Early Intervention and how it is structured. There will be additional meetings to develop the program. These meetings are expected to begin in February.

The health plans requested a list of Early Intervention providers of Early Intervention services so they can start the enrollment process with providers. DMAS agreed to submit that to the plans.

We recognize that there is concern about how the transition to managed care will occur. As information is available, it will be shared in the Update.

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## INFANT & TODDLER MENTAL HEALTH INTEGRATION INITIATIVE

Brandie Williams, at the Parent Education-Infant Development program of the Rappahannock Area Community Services Board, in collaboration with the Infant and Toddler Connection of Virginia, is planning on developing a resource document on the provision of infant mental health services. It will include the social-emotional practices that all providers use as well as more intensive mental health resources. If you are interested in assisting Brandie with this project, please contact her at [bwilliams@rappahannockareacsb.org](mailto:bwilliams@rappahannockareacsb.org)

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## STATE SYSTEMIC IMPROVEMENT PLAN (SSIP)

### State Systemic Improvement Plan (SSIP)

Progress continues on the SSIP activities with lots of work happening related to functional assessment, the child outcomes rating process, fidelity assessment, and supports for coaching. In December, we will be reporting to the Virginia Interagency Coordinating Council (VICC) about our progress to date, including evaluation activities and results. In January and February, we will reconvene the four State Leadership Teams that developed the SSIP in order to review progress and evaluation data and determine the need for any revisions to the plan as we move forward.

### [CLICK HERE TO REVIEW VIRGINIA'S SSIP PROGRESS](#)

As we near the end of our first year of SSIP implementation (SSIP Year 3, since we had two years of development), a number of products and materials are being finalized and disseminated. It can be difficult to remember how all of these pieces fit together and how they relate to the big picture of improving outcomes for children and families. This also is a good time to look at how our Year 3 activities have created the foundation for the SSIP activities that are coming up next. In order to connect all of these dots, we have created a 1-page snapshot of the SSIP activities and how they relate to one another. Completed activities are shaded in. The arrows on the side remind us that, while we build from initial training and information to ongoing support and then checking our implementation and impacts, we also

will use the data about what's being implemented and the impacts to inform our training, information and ongoing support.

[CLICK HERE TO SEE THE HANDOUT](#)

As a reminder, our finalized SSIP and related materials have been posted to the SSIP section of our website at <http://www.infantva.org/Sup-SSIP.htm>. These materials include stakeholder and reviewer group membership lists and meeting notes. If you have questions about the SSIP, please contact Kyla Patterson at [k.patterson@dbhds.virginia.gov](mailto:k.patterson@dbhds.virginia.gov).

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## STATE PERFORMANCE PLAN (SPP) /ANNUAL PERFORMANCE REPORT (APR)

Each state must submit to the U.S. Department of Education a State Performance Plan/Annual Performance Report (SPP/APR) that specifies annual performance on a set of federally required indicators. The SPP/APR is due to the Office of Special Education Programs (OSEP) on February 1, 2017, and a draft of that report will be available by mid-December for your review in the "What's New" section of our website, <http://www.infantva.org>. By that time, the data and targets will have been discussed with the Virginia Interagency Coordinating Council. Written comments will be accepted through **December 30, 2016**. Please submit any comments you have on the SPP/APR to Kyla Patterson at [k.patterson@dbhds.virginia.gov](mailto:k.patterson@dbhds.virginia.gov).

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## THE DECISION TREE

### **The Decision Tree** CHILD OUTCOME SEEDS FOR SUCCESS



#### **Why Cultural Matters: Cultural Considerations Related to Feed and Outcome 3**

Over the last year, we have focused on how a family's cultural beliefs and values may influence both parenting practices and a child's level of development. For example, in October's Update, we discussed how varied toileting practices can be depending on culture and developmental expectations (including the American Academy of Pediatrics recommendations) and reviewed Virginia's decision not to consider toileting when determining a child's rating in Outcome 3-Uses Appropriate Behaviors to Meet Needs. Like toileting, feeding expectations can be equally as varied as well as emotionally intense for parents. And while we can't go as far as saying we won't consider feeding skills in determining a child's rating in Outcome 3, we do need to consider what is a true developmental delay versus what is lack of exposure due to cultural expectations and practices when determining what is "typical to same age peers."

[CLICK HERE TO VIEW DOCUMENT](#)

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## CHILD AND FAMILY OUTCOMES INFORMATION SHEET

# Now Available!

Child and Family Outcomes Information Sheet

at <http://infantva.org/Families.htm> and  
<http://infantva.org/SupervisionMonitoring.htm>



with families and stakeholders!

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### TRANSFERS FROM A LOCAL SYSTEM IN VIRGINIA

When a child transfers from another local system in Virginia, the following activities are necessary:

- Review of Family Cost Share Agreement. A new agreement must be completed if there are any changes in income or insurance coverage, including Medicaid.
- IFSP outcomes, goals and services should be reviewed with the family. An IFSP review should be held if the family or sending provider indicates the need to discuss a change.

Before services begin:

- The family must sign new release of information forms to give providers in the new locality permission to communicate with insurance companies/Medicaid (page 3 of the Family Cost Share Agreement or local agency release form).
- The family must sign an updated addendum listing contact information for providers in the new system.
- The IFSP cover page must be updated with the new local system information including the name of the service coordinator.

Timeline Requirements For Children Transitioning Between Virginia Early Intervention Systems.

- If either the 45 day or 30 day timeline is in process when the child transfers (child is between referral and the initial IFSP or between signing the IFSP and services starting) the timeline applies. Delays in meeting a timeline that was in process when the family moved would be noted as family reasons (unless the delays were extended due to system reasons in addition to the move).
- When a child who is already receiving early intervention services transfers from one system in Virginia to another, no timelines are triggered (45 day or 30 day).
- The sending system should communicate with the receiving system prior to transfer to facilitate start of services.

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### PART C STAFF DIRECTORY



**Happy Holidays from the Part C Staff!**

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<a href="#">LaKeisha White</a>	Office Services Specialist <i>keisha.white@dbhds.virginia.gov</i>	(804) 786-3710
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### Note about This Update:

This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the DBHDS/Part C Office.

### Enrollment of Children in the Medicaid Data System (VAMMIS)

Please note the following contact information for questions about enrollment of children in the Medicaid Data System (VAMMIS).

- [Irene Scott](#) \* 804-786-4868
- [Beth Tolley](#) \* 804-371-6595

### Early Intervention Certification

For questions about certification of practitioners, contact [Irene Scott](#) \* 804-786-4868

For questions related to completing the online application, contact [David Mills](#) \* 804-371-6593

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