



Infant & Toddler Connection of Virginia

MONTHLY UPDATE

MARCH 2020

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In This Issue

STATE SYSTEMIC IMPROVEMENT PLAN (SSIP)

As we reach the end of our fourth year of SSIP implementation, a lot of exciting work has been accomplished and continues! Thank you to everyone who has been a part of this work.

In January and February, the State Leadership Teams that developed the SSIP reviewed progress and evaluation data to determine the need for any revisions to the plan as we move forward. This month, we will be presenting a year-end update to the Virginia Interagency Coordinating Council (VICC).

We are now in the process of writing the SSIP report that is due to the Office of Special Education Programs (OSEP) by April 1. This report will include an update on our implementation of the SSIP, including the evaluation plan, as well as outputs accomplished and next steps. Once finalized, this report will be posted to our website.

As a reminder, all SSIP-related materials are posted in the SSIP section of our website at <http://www.infantva.org/Sup-SSIP.htm>. If you have questions about the SSIP, please contact Kyla Patterson at k.patterson@dbhds.virginia.gov

CELEBRATE OUR SUCCESS!

Two new reports demonstrate the positive impacts of our focus and work on implementing evidence-based functional assessment, child outcome summery, coaching and natural learning environment practices. Thank you for your commitment to these efforts!

- The fourth annual Provider Implementation Survey was conducted in October 2019. Service providers, service coordinators, local system managers and administrators completed the survey to assess how functional assessment, the child outcome summary process, coaching and natural learning environment practices are being implemented in Virginia. A written [Report](#) of statewide results from this survey is now available. We encourage you to review this report in order to understand the trends in local infrastructure development and use of evidence-based practices over time. This survey data provides valuable information for evaluating our statewide improvement efforts and identifying resources and supports needed in order to implement evidence-based practices.
- In December, 2019, all local systems submitted reports on the results of fidelity *observations* completed in the second year of fidelity assessment implementation. A statewide [Coaching Fidelity Summary Report](#) has been developed to summarize the fidelity data reported by local systems. Take a look to see how we're doing and how local systems are using the fidelity data to support provider use of coaching practices!

"THE LEADER IN ME SERIES"



Leading from the Middle: Talking Bout My Generation *Different Perspectives for Different Generations*

[CLICK HERE TO VIEW DOCUMENT](#)

JULIE CAUDILL NAMED LSM FOR I&TC OF HIGHLANDS



I am Julie Caudill and I am the new Local System Manager for the Infant and Toddler Connection of the Highlands. I have worked with the Infant and Toddler Connection of the Highlands for 10+ years providing service coordination to the children and families within our system. I have also been a participant on initial assessment teams as an Early Childhood Educator and have provided supervision to other Service Coordinators. I attended Emory & Henry College in Emory, VA and received my Bachelor of Arts degree in Interdisciplinary English with a concentration in Early Childhood Education. I also obtained my VA teaching license upon graduation. I have been married to my high-school sweet-heart for 25 and a half years and together we have three wonderful boys and a soon-to-be daughter-in-law. Some of our favorite activities together include camping trips, hiking, fishing, and playing board games. As I begin my new role as the LSM, I am excited to continue to support the providers and families of the Highlands Early Intervention system.

REGISTER NOW! WEBINAR MARCH 18



Register Now! Webinar March 18, Dev. Language in Young Children with Hearing Loss

VSDB Outreach Services' Wednesday Webinar Series presents

Serve and Return Interactions: Serving Children with Hearing Loss

March 18th, 2020

4:00 - 5:00

Please Register for this Webinar at:

<https://register.gotowebinar.com/register/6667315770668017922>

BACKGROUND: **Serve and Return** interactions shape the development of a child's brain. This session examines the research base underlying "serve and return" interactions, and is aimed at improving participants' understanding of the impact of environment on development. Participants will learn strategies for "serve and return" to coach parents, help teachers, and use themselves in making interactions more meaningful and engaging for children with hearing loss.

TARGET AUDIENCE: Teachers of children who are deaf/hard of hearing, early intervention providers, early childhood educators, speech-language pathologists, regular education teachers serving, and others working to encourage language development in children with hearing loss.

PRESENTERS:

Judy Alonzi, MEd, is a Teacher of the Deaf and Hard-of-Hearing (TDHH) and Developmental Specialist in Early Intervention. She has worked at a school for the Deaf in Mississippi, and has extensive experience working in preschool - high school as a self-contained and itinerant teacher for children who use ASL as well as oral communication. She has also worked as an educational interpreter in the elementary and middle schools. Mrs. Alonzi currently serves on the Virginia EHDI Advisory Board, and is very active in legislative efforts in Virginia to help families of children with hearing loss.

Alison R. King, Ph.D., CCC-SLP, LSLC Cert. AVT is an Assistant Professor and Graduate Director of the Communication Sciences and Disorders program at Longwood University. Dr. King has worked in early intervention and the public schools as both an SLP and TDHH. She worked for 6 years on the cochlear implant team at VCU. Dr. King currently serves on the Virginia Board of Audiology and Speech-Language Pathology and the Board of Health Professions.

This Webinar is sponsored by **Outreach Services, Virginia School for the Deaf and the Blind** in Staunton, through grant funding from the Virginia Department of Education.

Questions should be directed to Dr. Debbie Pfeiffer at

Debbie.Pfeiffer@vsdb.k12.va.us

After registering, you will **receive an email confirmation with connection** information for joining the webinar.

THE PLAY PROJECT IS COMING TO VIRGINIA!

The PLAY Project is coming to Virginia! <https://www.playproject.org/>

The PLAY Project™ is a parent implemented, intensive early intervention program for young children with autism. In the past we have sent a developmental therapist, speech therapist and OT to their Workshops. I did not see any Workshops for 2020 that were within a day's travel so contacted the PLAY Project and asked if they would consider coming to Virginia. And here they are! This is a training were you can start to use what you learn right away!

Friday, April 24th and Saturday, April 25th in Williamsburg, Virginia. Tuition for the 2 day event is \$325 and **Part C Early Intervention providers receive \$100 off!**

The direct link to register is: <https://playvirginia.eventbrite.com>

Contact:

Jamie Brda

Program Manager

The PLAY Project

(734) 585-5333 Extension 202

jamie@playproject.org

www.PLAYproject.org

Thank you to Susan Shaw, LSM ITC Blue Ridge for getting The PLAY Project to Virginia!

NORTHEAST REGIONAL CHARGE SYNDROME CONFERENCE

The Virginia Deaf-Blind Project is collaborating with the Northeast state deaf-blind projects to host a regional CHARGE Syndrome Conference. The conference is geared for families of children with CHARGE Syndrome as well as medical and educational professionals that work with these children.

**The conference will be in
Princeton, NJ
from May 1st-3rd.**

See Attached flyer for more information.

[Northeast Regional CHARGE Syndrome Conference](#)

2020 EARLY CHILDHOOD ACADEMY!

Are you the parent of a young child receiving Early Intervention (EI) Services or Preschool Special Education services? Or do you work with children who are receiving EI services? Do you (or the parents you work with) have questions about navigating the Early Childhood system in Virginia?

The Early Childhood Academy, presented by PEATC in collaboration with the Virginia Department of Education, is for you! This FREE 4-week self-paced online course is an innovative and parent-friendly resource focused on providing information on special education, the importance of early childhood services, and the resources available to parents of young children with disabilities. You will learn practical information to help set the foundation for your child's lifelong learning and to make the transition to school less confusion.

See Attached Flyer for Information

[2020 Early Childhood Academy!](#)

ITOTS USERS

Please send requests for ITOTS logon assistance to the email address below.

deltaprod@dbhds.virginia.gov

Type "ITOTS Password" in the Subject Line and tell them your username.

EARLY INTERVENTION CERTIFIED PRACTITIONERS

Have issues with your username or password for Early Intervention Certification?

Please send requests for Early Intervention Certification logon assistance to the email address below.

dbhdsproductionsupport@dbhds.virginia.gov

Type "EI Certification" in the subject line and tell them your username.

Or, click on the link below and type your request in the email that opens.

[Early Intervention Certification](#)

PART C STAFF DIRECTORY

PLEASE NOTE that Terri Strange-Boston changed her name to Terri Nelligan, and will no longer receive emails sent to that email account. Her email has changed to terri.nelligan@dbhds.virginia.gov.

Catherine Hancock	Early Intervention Administrator <i>catherine.hancock@dbhds.virginia.gov</i>	(804) 371-6592
Anne Brager	Part C Technical Assistant Consultant <i>anne.brager@dbhds.virginia.gov</i>	(804) 664-2462
Richard Corbett	Part C Monitoring Consultant <i>richard.corbett@dbhds.virginia.gov</i>	(804) 786-9682
Karen Durst	Part C Technical Assistant Consultant <i>karen.durst@dbhds.virginia.gov</i>	(804) 786-9844
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David Mills	Part C Data Manager <i>david.mills@dbhds.virginia.gov</i>	(804) 371-6593
Sarah Moore	Part C Monitoring Consultant <i>s.moore@dbhds.virginia.gov</i>	(804) 371-5208
Kyla Patterson	Early Intervention Team Leader <i>k.patterson@dbhds.virginia.gov</i>	(804) 371-6595
Irene Scott	Administrative & Office Specialist III <i>irene.scott@dbhds.virginia.gov</i>	(804) 786-4868
Terri Nelligan	Part C Technical Assistant Consultant <i>terri.nelligan@dbhds.virginia.gov</i>	(804) 786-0992
LaKeisha White	Office Services Specialist <i>keisha.white@dbhds.virginia.gov</i>	(804) 786-3710
Telisha Woodfin	Part C Monitoring Consultant <i>telisha.woodfin@dbhds.virginia.gov</i>	(804) 786-1522

Note about This Update:

This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the DBHDS/Part C Office.

Enrollment of Children in the Medicaid Data System (VAMMIS)

Please note the following contact information for questions about enrollment of children in the Medicaid Data System (VAMMIS).

- **Irene Scott * 804-786-4868**

- **Sarah Moore** *804-371-5208
- **Telisha Woodfin** *804-786-1522

Early Intervention Certification

For questions about certification of practitioners, contact [Irene Scott](mailto:irene.scott@dbhds.virginia.gov) * 804-786-4868

For questions related to completing the online application, contact [DBHDS Production Support@cov.virginia.gov](mailto:DBHDS.ProductionSupport@cov.virginia.gov)

Infant & Toddler Connection of Virginia | (804) 786-3710 |
irene.scott@dbhds.virginia.gov | <http://infantva.org/>

1220 Bank Street
Richmond, VA 23219

Text | [Optional Link](#)