

Department of Mental Health,
Mental Retardation and Substance Abuse Services

1220 Bank Street, 9th Floor
P.O. Box 1797
Richmond, Virginia, 23218-1797
(804) 786-3710

System of Determinations

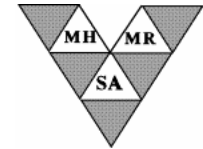
As required by the Individuals with Disabilities Education Act (IDEA), each State must have in place a [State Performance Plan](#) (SPP) that evaluates the State's efforts to implement the requirements and purposes of Part C of IDEA and describes how the State will improve its implementation of the federal legislation. Annually, each State must submit to the Office of Special Education Programs (OSEP) an [Annual Performance Report](#) (APR) outlining the progress the State has made in meeting the measurable and rigorous targets established in the SPP. States are also required on an annual basis to [Publicly Report](#) on the performance of the State and each local early intervention system (EIS) compared to the State Targets on the following SPP indicators: Timely Initiation of Services, Primary Service Setting, Family Outcomes, Child Find, 45-Day Timeline and Transition.

OSEP reviews the information provided in the APR and any other available data and determines if a State: *Meets Requirements, Needs Assistance, Needs Intervention or Needs Substantial Intervention* in meeting the States measurable and rigorous targets. IDEA also requires that States in turn, establish a system by which they provide a determination status to each local early intervention system based on monitoring and other available data that demonstrates the local early intervention systems progress in meeting the measurable and rigorous targets established in the States SPP. The same determination categories that are used with States must also be applied to local early intervention systems: *Meets Requirements, Needs Assistance, Needs Intervention or Needs Substantial Intervention*.

A group of stakeholders assisted the DMHMRSAS in developing the criteria that would be used in making determinations for local early intervention systems in Virginia. The work of the stakeholders reflects our shared responsibility for continually promoting a culture of high performing systems that demonstrate the efficiency of service provision and supports continuous quality improvement. The following data was considered when making the local determinations: FFY 2006 local monitoring data (July 1, 2006-June 30, 2007) on six (6) federally-required indicators (timely initiation of services, family outcomes, 45-day timeline, transition, primary service setting, percent of birth – 1 year old population served and percent of birth to 3 year old population served); correction of on-going noncompliance beyond one year; timely, reliable and valid data; and dispute resolutions.

The Determination is based on monitoring data collected between July 1, 2006-June 30, 2007 per the requirements outlined in IDEA.

The tables below represent a summary of the Determination for each of the 40 local early intervention systems across the Commonwealth of Virginia listed in alphabetical order within each category:



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Meets Requirements

Infant & Toddler Connection of:
Alleghany-Highlands
Colonial
Goochland-Powhatan
Middle-Peninsula
New River Valley
Rockbridge Area
Western Tidewater

Needs Assistance

Infant & Toddler Connection of:
Arlington
Blue Ridge (Region 10)
Central Virginia
Chesapeake
Chesterfield
Cumberland Mountain
Danville-Pittsylvania
Dickenson
Eastern Shore
Hampton - Newport News
Hanover
Harrisonburg-Rockingham
Henrico
LENOWISCO (PD 1)
Loudoun
Mount Rogers
Norfolk
Piedmont
PD-14
PD-19 (Crater District)
Portsmouth
Prince William
Rappahannock Area
Richmond City
Roanoke Valley
Southside
Valley

Needs Intervention

Infant & Toddler Connection of:
Alexandria
Fairfax-Falls Church
Highlands
Rappahannock-Rapidan
Shenandoah Valley
Virginia Beach