



Infant & Toddler Connection of Virginia

Part C Update

November 2011

Note about This Update:

This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the Part C Office.

Enrollment of Children in the Medicaid Data System (VAMMIS)

Please note the following contact information for questions about enrollment of children in the Medicaid Data System (VAMMIS).

Irene Scott 804-786-4868 irene.scott@dbhds.virginia.gov

Beth Tolley 804-371-6595 beth.tolley@dbhds.virginia.gov

Early Intervention Certification

For questions about certification of practitioners, contact Irene Scott 804-786-4868 irene.scott@dbhds.virginia.gov.

For questions related to completing the online application, contact David Mills 804-371-6593

david.mills@dbhds.virginia.gov

Important Reminder about Changes in ITOTS Data Entry Requirements

- Within 10 business days of the Intake Date
 - Medicaid/FAMIS must be selected and the 12 digit number entered in ITOTS
 - The Intake date must be entered in ITOTS (New data entry element as of October 2011)
- Within 10 business days of a child's exit from the Part C system (for children who do not move on to have an IFSP and receive IFSP services:
 - The exit date must be entered in ITOTS (New data entry element as of October 2011)
- Within 10 business days of determining that a child is "inactive"
 - The inactive date and the date of the last IFSP service must be entered in ITOTS
- Within 10 business days of a child becoming active again
 - The active date must be entered into ITOTS (New data entry element as of October 2011)
- Within 10 business days of a child who received IFSP services being transitioned from Part C:
 - The discharge date and the transition destination must be entered in ITOTS.

There is no change in the 30 day timeline requirement for adding the Medicaid information in ITOTS for children who receive Medicaid or FAMIS after the intake process or for children who lose their coverage, but it is later restored.

Early Intervention Targeted Case Management Forms Update:

- The combined Physician Certification/ Health Status Indicator form has been revised in response to feedback from the field. The requirement for physicians to check a box in addition to signing the form has been eliminated.
- The Initial Early Intervention Service Coordination Plan does not require the providers NPI or API number.

Part C Update

EI TCM Questions and Answers

Additional questions have been identified as local systems have begun implementing the new EI Targeted Case Management program. A Post Implementation Question and Answer document will be posted on the Infant & Toddler Connection of Virginia Website at <http://www.infantva.org/wkg-EI-TCM.htm>. Consult Beth Tolley at beth.tolley@dbhds.virginia.gov if you have additional questions that have not been addressed.

New Federal Part C Regulations

Part C staff at DBHDS continue to analyze the changes in the new federal Part C regulations by reviewing side-by-side comparison charts of the old and new regulations (developed at the national level) and by participating in a series of national webinars focused on specific topics within the regulations (e.g., procedural safeguards, finance, child find, etc.). On November 16th, staff will

In October, Part C staff met with Part B staff from the Department of Education to begin discussing the changes that will be needed in the state Interagency Agreement for transition. Following the November 16th training, we expect to have the

participate in the full-day Office of Special Education Programs (OSEP) training on the new regulations. A number of technical assistance resources are expected to be available in conjunction with this training, including checklists and other written guidance to assist states in preparing to implement the new regulations on July 1, 2012.

information we need to begin more specific planning for Virginia's implementation of all aspects of the new regulations. As mentioned in the October 2011 Part C Update, a stakeholder group will be established to assist with this work.

Quality/Success/Compliance Work Group:

The Quality/Success/Compliance Work Group that was established at the April 1, 2011 statewide meeting continues to meet monthly. The group's current focus is the family survey. During the week of November 14th, Local System Managers will be receiving a copy of the group's proposed revisions to the survey for review and input. Local System Managers will be asked to share the proposed revisions with providers and parents for input as well, and feedback will be discussed during regional meetings at the end of November and in December. The Work Group will meet again in early January to review stakeholder input and make final changes to the survey. Meeting notes are posted at <http://www.infantva.org/wkg-PartnerC.htm> and a copy of the proposed revisions will be posted there as well, in the Draft Documents section under Quality/Success/Compliance Work Group.

Comprehensive System of Personnel Development (CSPD) Update

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The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Kaleidoscope Training

Data are currently being collected regarding all certified EI TCM/SC providers to determine which localities still have service coordinators in need of KI and KII. The next trainings will be in the months indicated below with dates and locations to be determined soon:

- March 2012 KI
- April 2012 KII
- June 2012 KI (only if data supports the need for additional training)

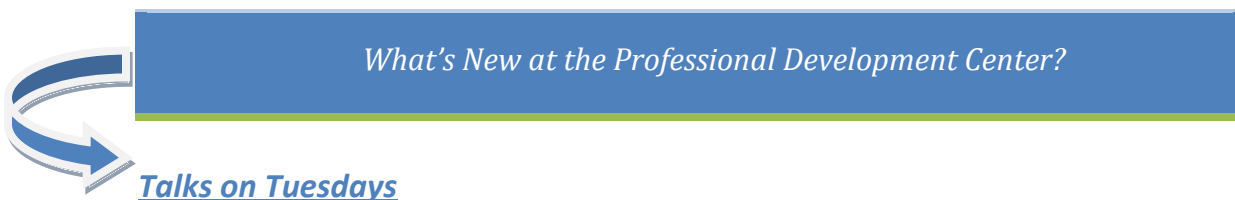
Outcomes Training

A special thank you to our colleagues in Abingdon and Roanoke for welcoming us for training on “A Family-Centered Approach to Developing Quality Outcomes” on November 7th and 8th. We had great turn outs for both events, training over 160 providers and service coordinators. We are also very appreciative of the collaboration and support from the VT T/TAC. For more information or to schedule an Outcomes training in your location, please contact Cori Hill (cfhill@vcu.edu) to learn more.

Quik Reference Guides

Speaking of outcomes, does your system need more copies of the “Writing Good Outcomes” Quik Reference laminated cards? If so, please contact Deana Buck at dmbuck@vcu.edu or (804)827-0198. Supplies are limited.

Also NOW AVAILABLE: Quik Reference laminated cards on “Asking Good Questions with Families.” Participants who attend the Outcomes training in November will receive copies. If you are not in the Roanoke or SW regions and you are interested in receiving copies of this laminated tool for your region, please ask your LSM to order copies in bulk from Deana Buck at the number/email above.



Talks on Tuesdays are held on the first Tuesday of each month from noon-1:00 pm. Sessions are archived for those who are not able to participate during the live webinar.

Mark your calendars for our next **Talks on Tuesdays** webinar on **December 6th**. The topic is: “**Thinking Outside the...Bag: Coaching in Natural Environments**” with Dr. Corey Herd. Registration information will be emailed in the near future.

The November **Talks on Tuesday** with Tracy Miller on Sensory Processing archived webinar is now available online at: http://www.eipd.vcu.edu/talks_tuesdays.html

Part C Update

Talks on Tuesdays will continue in February, 2012. **Please note that we will not hold a “Talks on Tuesdays” in January due to the holiday schedule.** Please mark your calendars for 2012 and join us on the first Tuesday of each month from 12:00-1:00PM.

New Resources on the Training Website

Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

NEW Online Modules

The ITC is delighted to announce the launch of another new interactive online module! This module may be used toward recertification and can be found by following the links below.

1-3-6 Process: A Roadmap for Newborn Hearing Screening and Follow-Up

This module is the second in a series of modules designed to help early intervention practitioners, and medical doctors navigate the Early Hearing Detection and Intervention process in Virginia. You can also find the first module in the series, **Rules of the Road: A Foundation for Understanding Early Hearing Detection and Intervention**, can also be accessed at the urls above.

- Link to the module via <http://www.eipd.vcu.edu/onlinetrainings.html>
OR find it on the VA Early Intervention Professional Development Center’s new elearning site at <http://veipd.org/elearning/>

Sensory Processing in Infants & Toddlers - Archived Webinar now available!

In case you missed the last **Talks on Tuesdays** webinar with Tracy Miller, you can catch the archived version. Many participants requested the ability to download a pdf of the PowerPoint slides, so these are now also available.

✓ Find it at http://www.eipd.vcu.edu/talks_tuesdays.html

New resources for Child Development & Play:

Check out the Resources tab under Child Development & Play for links to new video, podcast, and print resources, including:

Brain Rules for Baby Videos

This series of videos are based on the book, *Brain Rules for Baby* by John Medina and were recommended by our October **Talks on Tuesdays** presenter. Brain research related to a variety of topics, such as discipline, breastfeeding, and communication, are covered in an accessible, easy-to-understand format.

“Little Kids, Big Questions” Podcast Series

Zero to Three

Little Kids, Big Questions is a series of 12 podcasts with leading experts that translates the research of early childhood development into practices that mothers, fathers and other caregivers can tailor to the needs of their own child and family.

Learn the Signs. Act Early. - Virginia Handouts

A series of handouts from the CDC’s Act Early campaign have been adapted for Virginia. These handouts are available in English and Spanish and cover the following topics:

- Asperger Syndrome
- Autism Spectrum Disorders
- Cerebral Palsy

Part C Update

- Duchenne Muscular Dystrophy
 - Developmental Screening
 - Fetal Alcohol Spectrum Disorders
 - Fragile X Syndrome
- ✓ Find links to all of these resources at http://www.eipd.vcu.edu/sub2_child_dev_resources.html

Training Calendar

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

Find it at http://www.eipd.vcu.edu/training_calendar.html

Check It Out

To support your ongoing professional development, be sure to visit these resources:

- ✓ **Shifting Perspectives: Images of Down Syndrome**
Be sure to take a peek of the beautiful work of this father who photographs children with Down syndrome. Visit: <http://beta.wosu.org/artzine/shifting-perspectives/>
- ✓ **Tots 'n Tech October 2011 Newsletter: Smart Tables**
Source: Tots 'n Tech Research Institute - Retrieved November 10, 2011
The Tots 'n Tech Research Institute's October 2011 newsletter is now available online. It contains information about the SMART Table, which is an extension of the SMART Board. The SMART Table allows children to work together on one surface and it was designed specifically to promote collaboration, discussion, and social relationships. This issue and previous issues of the Tots 'n Tech newsletter are available online at <http://tnt.asu.edu/home/news>
- ✓ **Side-by-Side Comparisons of the 2011 Final Part C Regulations to the 1999 Regulations**
Source: Council for Exceptional Children, Division for Early Childhood, and the Infant Toddler Coordinators Association - October 17, 2011
To help special educators and early interventionists understand and implement the recently released and updated IDEA Part C regulations, the Council for Exceptional Children (CEC), its Division for Early Childhood (DEC) and the IDEA Infant Toddler Coordinators Association (ITCA) have released a side-by-side comparison of the 2011 final Part C regulations, published on Sept. 28, 2011, to the 1999 Part C regulations. It is available for downloading in its entirety or by subparts at http://dec-sped.org/PolicyAdvocacy/IDEA_Part_C_Changes

ITCA is also developing topical side-by-side charts comparing the 2011 final Part C regulations with the 1999 regulations by topic. These side-by-sides are being published online as they become available at <http://www.ideainfanttoddler.org/regulations.htm>

Part C Update

✓ **"Tele-Intervention" - Bringing Specialized Services to Families of Young Children with Hearing Loss**

Source: National Center for Hearing Assessment and Management - Retrieved October 17, 2011

Tele-intervention (TI) is a growing method for bringing specialized services to families of young children with hearing loss. The National Center for Hearing Assessment and Management (NCHAM) has recently released a new Tele-Intervention Resource Guide (October 2011), which reflects the pioneer efforts of six EI programs from across the country. It highlights recommended practices for conducting TI sessions and includes information about technology considerations, licensure and reimbursement, and how to ensure privacy and security. Information about a learning community of TI providers is also provided. To learn more, go to <http://www.infanthearing.org/ti-guide>

✓ **ZERO TO THREE's podcast series, Little Kids, Big Questions**, addresses some of the most common (and challenging) issues facing parents of babies and toddlers, such as: helping a baby learn to sleep through the night; dealing with a picky eater; and learning to set limits on children's behavior. These questions—and more—are covered in this series of 12 podcasts, hosted by Ann Pleshette Murphy, a past contributor to ABC's Good Morning America Parenting Segment and author of several parenting books. Each podcast features an interview with an expert that focuses on how to apply the research of early childhood development to your daily interactions with your baby or toddler. Available at: <http://www.zerotothree.org/about-us/funded-projects/parenting-resources/podcast/creating-healthy-connections.html>

✓ **New Tutorial on Partnering with Families in Early Childhood Mental Health Consultation**

Source: Center for Early Childhood Mental Health Consultation - Retrieved October 13, 2011

The Center for Early Childhood Mental Health Consultation (CECMHC) has published a new toolkit designed to provide early childhood mental health consultants with an understanding of key practices that support strong, relationship-based partnerships with families. Consultants can use the information to strengthen their own relationships with families and to coach other caregivers of young children to strengthen their bonds with families. Tutorial 8: Partnering with Families in Early Childhood Mental Health Consultation is available online at <http://www.ecmhc.org/tutorials/family-engagement/index.html>

Take Note--Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

Square One (Hampton Roads Area)

Square One is offering numerous training opportunities to support early childhood providers. Topics include infant-toddler developmental milestones, relationship building, working with families with substance abuse concerns, building infant brains, and more. Sessions are offered throughout the months of October, November and December. Some scholarships are available and certificates are awarded for in-service training hours. For more details and to register, visit: www.SqOne.org and click on "online trainings."

Part C Update

DEC 2011: The 27th Annual International Conference on Young Children with Special Needs and Their Families

November 17-19, 2011

National Harbor, MD

Watch for upcoming information available at: <http://www.dec-sped.org/Conference>

DEC members who are willing to volunteer for 4 hours may receive a 50% discounted registration fee. For more details contact Sandy Wilberger at slwilber@vcu.edu

VCU Commonwealth Institute for Child and Family Studies Annual Fall Conference in Psychiatry-“Exploring High Fidelity Wraparound-Pennsylvania’s Model”

November 18, 2011

Richmond, VA

For more details, see: <http://www.cicfs.vcu.edu/springfall.htm>

2011 TASH Conference-“No Excuses: Creating Opportunities in Challenging Times”

November 30-December 3, 2011

Atlanta, GA

For more details, see: <http://tash.org/conferences-events/tash-conference/>

Commonwealth Autism Services: 11th Annual Autism Conference, “Autism: Imagine the Possibilities”

March 7-8, 2012

Richmond, VA

For more information, check out: <http://www.autismva.org/2012conference>

Part C Update

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