



Infant & Toddler Connection of Virginia

Part C Update

May 2011

Note about This Update:

This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the Part C Office.

Enrollment of Children in the Medicaid Data System (VAMMIS)

Please note the following contact information for questions about enrollment of children in the Medicaid Data System (VAMMIS).

Irene Scott 804-786-4868 irene.scott@dbhds.virginia.gov

Beth Tolley 804-371-6595 beth.tolley@dbhds.virginia.gov

Early Intervention Certification

For questions about certification of practitioners, contact Irene Scott 804-786-4868

irene.scott@dbhds.virginia.gov.

For questions related to completing the online application, contact David Mills 804-371-6593

david.mills@dbhds.virginia.gov

Early Intervention Targeted Case Management Task Force

The Early Intervention Targeted Case Management (EI TCM) Task Force continues to meet to work out details for the planned October 1, 2011 implementation. Notes from task force meetings are available at:

<http://infantva.org/wkg-EI-TCM.htm>. Please refer to the most current meeting notes (May 2) for up to date information since some changes were made between April 18 and May 2 regarding certification. In addition to the meeting notes, updates are posted at this site with May 5, 2011 the most current update.

<http://infantva.org/documents/ovw-st-TCM-Update-20110505.pdf>. Educational and Experience requirements for EI TCM are also posted on the web at: <http://infantva.org/documents/ovw-st-TCM-EducationRequired.pdf>.

Early Intervention Prematurity Workgroup

The next meeting of the Early Intervention Prematurity Workgroup is May 24. Subcommittees continue their work on the EI NICU brochure and identification/development of training resources for EI providers. The group is also working to identify contacts for each hospital in Virginia that has a newborn unit. Meeting notes are posted at:

<http://infantva.org/wkg-Prematur.htm>

Comprehensive System of Personnel Development (CSPD) Update

The Integrated Training Collaborative coordinates Virginia's professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).



Infant & Toddler Connection of Virginia

Part C Update

May 2011

Kaleidoscope Training-PLEASE READ CAREFULLY

In an attempt to assist with long-range planning, the training staff has developed a training calendar for KI and KII training for the upcoming fiscal year, beginning July 1st. Specific dates and locations are typically finalized 8-10 weeks ahead of the scheduled event. It is our hope, however, that knowing which months KI and KII will be held will be beneficial as staff consider their training needs.

2011-2012 KI and KII Training Calendar

KI	September (after Labor Day)
KII	October
KI	March
KII	April
KI	June

The FINAL Kaleidoscope training for this fiscal year (ending 6/30/11) is scheduled for June 9th and 10th in Richmond. The training is booked to capacity, however, if you would like to be placed on a waiting list, please contact Cori Hill at cfhill@vcu.edu.

Outcomes Training

In collaboration with the VCU TTAC, another "A Family-Centered Approach to Developing Quality Outcomes" training is scheduled for the Richmond region on September 15th (location to be determined.) Designed for ALL providers, this interactive session explores the differences between the medical model and a supports and services approach to early intervention. It also includes discussion of natural environments, natural learning opportunities, and effective tools to gather family information to write good outcomes. Participants practice writing outcomes, short term goals and identifying the service provider(s). If you are interested in learning more about this training or scheduling in your region, please contact Cori Hill (cfhill@vcu.edu) to learn more.

What's New at the Professional Development Center?

Talks on Tuesdays

May – Ready, Set, Resilience: Understanding and Supporting Infant Toddler Protective Factors

Thanks to those of you who joined the May Talks on Tuesday, "Ready, Set, Resilience: Understanding and Supporting Infant Toddler Protective Factors" with Mary Mackrain. On the webinar, you might recall that Mary agreed to send some one- page handouts on social-emotional development. These will be posted on the Early Intervention Professional Development Center online. The archived version of this webinar will also be available soon at www.eipd.vcu.edu



Infant & Toddler Connection of Virginia

Part C Update

May 2011

June - Hearing 101

Presenters: Christine Evans (SP/L), Christine Eubanks (Audiologist), and Ruth Frierson (VEHDI).

Mark your calendars for our next Talks on Tuesdays webinar, "Hearing 101" on June 7th 12:00-1:00 p.m. This session will provide important information about the 1-3-6 EHDl Recommendations and general information about hearing issues. Time will be provided for Q&A with the speakers. Registration information will be mailed soon.

Please hold these dates for upcoming, exciting Talks on Tuesdays (topics are tentative):

July 5 – Center for Early Literacy Learning (CELL)

Aug 2 – To be determined

Sept 6 – Data Management

New Resources on the Training Website

Check out the Virginia Early Intervention Professional Development Center website at www.eipd.vcu.edu for new resources, including:

NEW Tools of the Trade Resources!

Visit the Tools of the Trade page to find these new resources:

- **Calculators** – 45-30-90 Day Timelines
Chronological & Adjusted Ages
 - **Chart** – Calculating the 25% delay
 - **Disabilities Dictionary** – free online resource that allows you to search over 3500 disability terms, syndromes, organizations, etc.
 - **Tracking Charts** – useful for tracking information about the children and families you support, including:
 - IFSP Supports & Services
 - Important Dates
 - Important ID-TCM Dates
- ✓ Find it under Tools of the Trade at http://www.eipd.vcu.edu/tools_trade.html

Deafness and Hard of Hearing Resource Landing Pad – On this landing pad you'll find lots of resources, including videos, links to books and articles, Virginia guidance, as well as resources available in Spanish.

- ✓ Find it at http://www.eipd.vcu.edu/sub2_deafness_resources.html

Screening and Assessment – On this new page, you'll find links to an *Ages & Stages Questionnaire* Age Calculator and resources for the *M-CHAT* (autism screening tool). You'll also find a link to *Virginia's System for Determination of Child Progress*, the series of 5 online modules developed to help you sharpen your skills with participating in the determination of the OSEP child indicators.

- ✓ Find it under EI Topics & Trends at http://www.eipd.vcu.edu/sub2_screening_resources.html

Social Emotional Development – Did you know that May is Mental Health Month? Check out this flyer from SAMHSA for events and resources related to infant mental health.

- ✓ Find it under EI Topics & Trends at http://www.eipd.vcu.edu/sub_socio_emot_dev.html



Infant & Toddler Connection of Virginia

Part C Update

May 2011

Visual Disabilities – On this new page, you'll find resources including links to the VDBVI 5-part online training series that will help you identify possible vision problems (Parts 1 & 2) and clarify the suggested methods of VA's Early Intervention Vision Screening process (Parts 3-5). You'll also find a link to the Division of Visual Impairment's position paper on recommended practices for supporting the development of young children with visual impairments.

- ✓ Find it under EI Topics & Trends at http://www.eipd.vcu.edu/sub2_visual_resources.html

Training Calendar

Don't forget to visit the Training Calendar for upcoming professional development opportunities available in Virginia, online, and nationally as well!

- ✓ Find it at http://www.eipd.vcu.edu/training_calendar.html

Check It Out

To support your ongoing professional development, be sure to visit these resources:

Updated Teaching Tools for Children with Challenging Behavior

The Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) has updated its Teaching Tools for Young Children (TTYC) to include strategies for toddlers. The teaching tools give teachers practical strategies to create a plan to support young children who are having challenging behavior, including prevention, intervention, and response strategies. In addition, there is an expanded manual that includes using TTYC with toddlers, a decision tree, forms for teaming, tips for consultation to the classroom, and guidance on assessing implementation and outcomes. To learn more, go to

http://www.challengingbehavior.org/do/resources/teaching_tools/ttyc.htm

New Policy Brief about Preparing Skilled and Effective Teachers of Young Children

Source: National Institute for Early Education Research - April 19, 2011

A new policy brief developed jointly by National Institute for Early Education Research (NIEER) and the Center for the Study of Child Care Employment (CSCCE) argues that there has been too much focus on debating baseline qualifications such as AA and BA degrees for teachers of young children and not enough focus on the actual education these teachers receive, the support they get for ongoing learning, and the effects of the workplace environment on their teaching practice. Degrees in Context: Asking the Right Questions about Preparing Skilled and Effective Teachers of Young Children (NIEER Policy Brief - Issue 22, April 2011), by Marcy Whitebook and Sharon Ryan, is available online at <http://nieer.org/docs/index.php?DocID=326>

Early Childhood Education Professional Development: Training and Technical Assistance Glossary

Source: National Association for the Education of Young Children and National Association of Child Care Resource and Referral Agencies - Retrieved April 29, 2011

The National Association for the Education of Young Children (NAEYC) and National Association of Child Care Resource and Referral Agencies (NACCRRRA) have released a new Early Childhood Education Professional Development: Training and Technical Assistance Glossary (2011), which is meant to provide common understandings, or starting points, for individuals who provide professional development (PD), state policy makers,



Infant & Toddler Connection of Virginia

Part C Update

May 2011

early education advocates, and program administrators working to connect PD activities and initiatives. It is available at http://www.naeyc.org/GlossaryTraining_TA.pdf

Autism Awareness Resources Posted by the National Center on Birth Defects and Developmental Disabilities

The National Center on Birth Defects and Developmental Disabilities (NCBDDD) recently posted feature articles about autism on CDC's home page:

- Autism: Be a Family's Champion, Learn the Signs - <http://www.cdc.gov/Features/AutismChampion/>
- Autism Research: Read What CDC is Doing to Understand Autism - <http://www.cdc.gov/Features/AutismResearch/>
- What We've Learned about Autism Spectrum Disorder - <http://www.cdc.gov/Features/CountingAutism/>
- NCBDDD also recorded 2 podcasts encouraging parents to learn about developmental milestones:
- A Minute of Health with CDC - Autism Awareness - <http://www2c.cdc.gov/podcasts/player.asp?f=6561115>
- A Cup of Health with CDC – Autism Awareness - <http://www2c.cdc.gov/podcasts/player.asp?f=6561116>

Home Visiting Community Planning Tool from ZERO TO THREE

Source: **ZERO TO THREE** - Retrieved April 29, 2011

ZERO TO THREE has released a new tool to help communities use data to identify their strengths, needs, and gaps in current home visiting services; choose an evidence-based program model; and align work at the local level with state efforts. The new *Home Visiting Community Planning Tool* is available online at <http://www.zerotothree.org/public-policy/state-community-policy/home-visiting-community-planning-tool-fillable-pdf.pdf>

New Web-Based Course Now Available – Confidentiality for Home Visitors

Virginia's Home Visiting Consortium is pleased to offer a new, online, self-paced course through James Madison University. The course, Confidentiality for Home Visitors, is an overview of the laws and considerations home visitors must be aware of related to confidentiality, privacy and security of health and education records. Participants will also be introduced to the Home Visiting Consortium's Universal Referral Form. To access the training, follow the link: http://homevisitingva.com/?page_id=366 and click on "Start Confidentiality Module".

Take Note--Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.



Infant & Toddler Connection of Virginia

Part C Update

May 2011

Beyond the NICU: Serving Premature Infants and Their Families

May 23, 2011

Raleigh, NC

Understanding the potential impact of prematurity, medical conditions and the NICU experience on infant development and family stress is critical to supporting premature infants and their families. This workshop will provide a framework for understanding medical risk factors, neurobehavioral development, intervention strategies as well as the impact of the NICU experience on families. For more information contact: Brenda Nabors 919-350-8545 or bnabors@wakemed.org

Helping Families Navigate the Human Service System

June 2, 2011 from 5:30-8:30 PM

Virginia Tech Richmond Center, 2810 N. Parham Road, Richmond, VA

Sponsored by the Office of Child and Family Services within DBHDS, this workshop is designed to provide strategies for family members in obtaining appropriate services for a child in need of mental health services, and support for the caregiver. Persons attending this workshop will explore strategies on how to build on their own strengths and communication skills in obtaining the needed assistance. This informative workshop will provide family members with information on such topics as how to become an equal partner on the treatment team, how to help the treatment provider understand exactly what the problems are, and how parents can take care of themselves while their child is involved in treatment. They also will be able to hear what is working for other families that are in similar situations. This event is free of charge but space is limited and registration is required. It is open to the first 25 registrants. To register, obtain directions, or have other questions answered; please contact Malcolm King with DBHDS at 804-371-4604 or via email at malcolm.king@dbhds.virginia.gov

Positive Practices in Behavioral Supports through Nonlinear Applied Behavior Analysis

June 21-24, 2011

Richmond, VA

The Institute for Applied Behavior Analysis® was cofounded in 1981 by Drs. Gary W. LaVigna and Thomas J. Willis. IABA® provides supported employment, supported living and youth services to individuals with challenging behavior in California. IABA® is committed to providing the most advanced and highest possible quality services in support of people with challenging behavior. For more details visit: www.iaba.com

Opening Doors-Unlocking Potential 2011!

Language-Literacy-Learning And Students Who are Deaf or Hard of Hearing

June 28-29, 2011

Charlottesville, VA (Holiday Inn University Area and Conference Center)

ODUP 2011! will take an in depth look at LITERACY with emphasis on the literacy skill areas essential to effective literacy instruction. PEPNet is providing Professional Development Awards on a first come-first served basis in the amount of \$200 for up to 20 qualified* Virginia Teachers of the Deaf/Hard of Hearing to support attendance at ODUP 2011! Register online: <http://www.vcu.edu/partnership/openingdoors2011/> Important: Be sure to fill in ALL fields!



Infant & Toddler Connection of Virginia

Part C Update

May 2011

Shining Stars: 8th Annual Early Childhood Conference **July 18-21, 2011**

Virginia Beach, VA

Virginia's 8th Annual Early Childhood Conference "Shining Stars: Charting the Future for Today's Children" will be held at The Cavalier Hotel in Virginia Beach, VA, from Monday, July 18th through Wednesday, July 20th, 2011. This statewide conference will focus on evidence-based practices that facilitate the social and emotional development of infants, toddlers, and preschoolers in inclusive settings. This conference is designed for early childhood special educators, early childhood educators, Head Start personnel, Title 1 personnel, Even Start providers, early intervention providers, administrators, paraprofessionals, and families. The registration fee for the conference is \$75.00. For more information, please visit: www.regonline.com/shiningstars2011

The ARC of Virginia 2011 State Convention: Achieve with Us!

August 11-13, 2011

Wyndham Virginia Beach

Virginia Beach, VA

The Arc of Virginia is pleased to announce that we are now accepting presentation proposals for our 2011 State Convention, which will be held August 11-13, 2011 in Virginia Beach, VA. The Convention serves as an opportunity to share information about supports and services for people with developmental disabilities and their families, particularly best-practices. The convention will be organized to include discussion about inclusion, early intervention, Virginia's transition to a community system, effective grassroots change, and ways we can strengthen The Arc movement. Presentation proposals will be accepted until April 25, 2011.

For additional information on the 2011 State Convention or completing presentation or completing presentation proposals, please contact Debra Holloway at 804-649-8481, ext. 103 or dholloway@thearcofva.org

NAEYC Annual Conference & Expo

November 2-5, 2011

Orlando, FL

NAEYC conferences bring together early childhood educators representing many roles -- teaching staff, program administrators, students, researchers and teacher educators -- to discuss the latest ideas and learn from one another. The NAEYC Annual Conference & Expo is the largest early childhood education conference in the world, where tens of thousands of educators choose from hundreds of presentations and exhibits. For more information visit: <http://www.naeyc.org/events>

DEC 2011: The 27th Annual International Conference on Young Children with Special Needs and Their Families

November 17-19, 2011

National Harbor, MD

Watch for upcoming information available at: <http://www.dec-sped.org/Conference>

DEC members who are willing to volunteer for 4 hours may receive a 50% discounted registration fee. For more details contact Sandy Wilberger at slwilber@vcu.edu



Infant & Toddler Connection of Virginia

Part C Update

May 2011

Resources:

The Importance of Early Intervention for Infants and Toddlers with Disabilities and their Families (Fact Sheet)

The Infants and Toddlers with Disabilities Program (Part C) of the Individuals with Disabilities Education Act (IDEA) was created in 1986 to enhance the development of infants and toddlers with disabilities, minimize potential developmental delay, and reduce educational costs to our society by minimizing the need for special education services as children with disabilities reach school age. This fact sheet provides a brief overview of the Part C program and quick facts from the research on early brain development, the importance of intervening early, the benefits of early intervention, and current unmet needs. It is meant to be used as a tool to communicate with policymakers, pediatricians, families, and community leaders about the importance of high quality services for infants and toddlers with or at risk for developmental delays and their families. www.nectac.org/~pdfs/pubs/eifactsheet_2pg.pdf

The Early Head Start National Resource Center

The Early Head Start National Resource Center (EHS NRC) serves the Early Head Start community by building new knowledge and sharing information related to the unique needs of infants, toddlers, and expectant families. The EHS NRC is staffed by individuals with a wide range of knowledge and expertise in the infant-family field. The EHS NRC disseminates timely information through face-to-face meetings and state of the art distant learning experiences. Resources created by the EHS NRC are provided to the EHS and Migrant and Seasonal Head Start community to promote an understanding of the needs of the infant-family field and to support best practices.

<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc>

Data on Maltreatment of Very Young Children and Its Impact on Development

Child Trends has released a new publication, *Young and Vulnerable: Children Five and Under Experience High Maltreatment Rates* (April 2011), which provides detailed, state-specific maltreatment data for children from birth to five years old and examines the short- and long-term impact of abuse or neglect during early childhood on brain development, physical health, emotional and social outcomes, and educational trajectories. The brief also discusses federal and state policies related to preventing maltreatment. It is available at

http://www.childtrends.org/Files/Child_Trends-2011_04_29_ECH_YoungVulnerable.pdf

Review of Evidence-Based Practices for Children Exposed to Violence

Source: Department of Justice and the Department of Health and Human Services - Retrieved May 3, 2011

The Department of Justice and the Department of Health and Human Services have published a new report, *Evidence-Based Practices for Children Exposed to Violence: A Selection From Federal Databases (2011)*, which includes a matrix of 42 effective programs and 13 promising programs that address childhood exposure to violence. The matrix provides: a rating for each program; the age range for the children served; outcome indicators; and whether the program increased resilience, reduced trauma symptoms, or reduced incidence. A number of the programs target children under the age of 5. To access the report, go to

http://www.safestartcenter.org/pdf/Evidence-Based-Practices-Matrix_2011.pdf



Infant & Toddler Connection of Virginia

Part C Update

May 2011

Promising State Child Care Quality and Infant/Toddler Initiatives

The National Women's Law Center has, on an ongoing basis, followed states' and communities' strategies for improving the quality of all care and of infant/toddler care. The Center looked to the most successful of these strategies as it worked with other national, state, and local organizations to develop a comprehensive Agenda for Affordable, High-Quality Child Care that could offer a roadmap for federal, state, and local policy makers. Elements of effective state strategies were incorporated into the agenda, which in turn is intended to offer other states models to follow.

http://www.nwlc.org/sites/default/files/pdfs/statechildcarequalityinitiativesapril2011_0.pdf

PART C STAFF CONTACT INFO

Mary Ann Discenza, Part C Coordinator, maryann.discenza@dbhds.virginia.gov (804) 371-6592
Wendy Cary, Information Technology Services, wendy.cary@dbhds.virginia.gov (804) 786-2894
Beverly Crouse, Part C Technical Assistance Consultant, btcrouse@vt.edu (540) 231-0803
Karen Durst, Part C Technical Assistance Consultant, karen.durst@dbhds.virginia.gov (804) 786-9844
Bonnie Grifa, Part C Monitoring Consultant, bonita.grifa@dbhds.virginia.gov (757) 410-2738
Cori Hill, Part C Training Consultant, cfhill@vcu.edu (540) 943-6776
David Mills, Part C Data Manager, david.mills@dbhds.virginia.gov (804) 371-6593
Kyla Patterson, Consultant, kyla@alumni.duke.edu (860) 430-1160
Irene Scott, Administrative & Office Specialist III, irene.scott@dbhds.virginia.gov (804) 786-4868
Beth Tolley, Part C Technical Assistance Consultant, beth.tolley@dbhds.virginia.gov (804) 371-6595
LaKeisha White, Office Services Specialist, keisha.white@dbhds.virginia.gov (804) 786-3710
Mary Anne White, Part C Monitoring Consultant, maryanne.white@dbhds.virginia.gov (804) 786-1522
Tamara Wilder, Part C Monitoring Consultant, tamara.wilder@dbhds.virginia.gov (804) 786-0992