

Infant & Toddler Connection of Virginia

Part C Update February 2011



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Connection of Virginia**

Note about This Update:

This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the Part C Office.

Enrollment of Children in the Medicaid Data System (VAMMIS)

Please note the following contact information for questions about enrollment of children in the Medicaid Data System (VAMMIS).

Irene Scott 804-786-4868 irene.scott@dbhds.virginia.gov

Beth Tolley 804-371-6595 beth.tolley@dbhds.virginia.gov

Early Intervention Certification

For questions about certification of practitioners, contact Irene Scott 804-786-4868

irene.scott@dbhds.virginia.gov.

For questions related to completing the online application, contact David Mills 804-371-6593

david.mills@dbhds.virginia.gov.

Comprehensive System of Personnel Development (CSPD) Update

The Integrated Training Collaborative coordinates Virginia's professional development for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Kaleidoscope Training

The FINAL Kaleidoscope trainings for this fiscal year (ending 6/30/11) are now scheduled. Please be sure to register early as space is limited.

KI will be held April 12th and 13th in Waynesboro. Registration is open. Details and registration are available at: <http://www.vcu.edu/partnership/Kaleidoscope/index.html>

KII will be held March 23rd and 24th in Fredericksburg. This session is FULL.

KII will be held June 9th and 10th in Richmond. Watch this website for registration to go live:

http://www.vcu.edu/partnership/calendar_prof_prov.html

What's New at the Professional Development Center

Check out an inspiring video clip from Wavy TV 10 in Hampton Roads to see the impact early intervention had on one Navy dad and his family! You can find the link to the clip and story featured on the website's home page.

The following 3 webinars are now archived and posted to the VA EI Professional Development Center website:

Using Assistive Technology to Promote Children's Participation

- ✓ Find it under Early Intervention Topics & Trends>Assistive Technology>Archived Webinars

The QMR Process: Preparation and Documentation Tips for Local Systems and Practitioners

- ✓ Find it under Early Intervention Topics & Trends>Documentation>Archived Webinars

Tour of the Virginia Early Intervention Professional Development Center Website and CONNECT Modules

- ✓ Find it under Talks on Tuesdays

Due to technical difficulties, there has been a delay in archiving and posting the **Prematurity** webinar. We hope to have it up on the website soon. The **Using Informed Clinical Opinion for Eligibility Determination** webinar should also be posted soon. Stay tuned!

Talks on Tuesdays

A special thank you to Kyla Patterson and Bev Crouse from the Part C office for an interesting and informative February Talks on Tuesday related to the use of informed clinical opinion in eligibility determination. Watch the website for the archived recording of this webinar.

Are you enjoying the monthly Talks on Tuesdays? Have you found the information useful and educational? Is this a professional development method that works well with your schedule? Please take a few minutes to respond to our very brief survey when you receive the link via email. Your responses will determine whether we continue our Talks on Tuesday series.

We Need Your Help

We have developed and posted content elements on the Early Intervention Professional Development Center website (www.eipd.vcu.edu). These include resource landing pads (currently on 5 topics of interest) and mini-lessons (first one on outcome development). We are interested in identifying a group of 18-20 individuals to pilot the use of these materials and to offer feedback about their use for professional development in Virginia. If you are interested in helping with this task, please contact Deana Buck at dmbuck@vcu.edu. We would like to conduct these process evaluations in late February/early March.

Online Credentialing Modules

Remember the online credentialing modules you completed to become certified as an EI Specialist, EI Provider and/ or EI Service Coordinator? The modules included topics such as Child Development, Family Centered Practices, The Service Pathway, Practitioner Requirements and Supervision. These modules are still an excellent resource for continuing professional development. Check them out again now that you really have more time to explore all of the videos, web links, and articles. When you log in, **NOTE THAT A NEW FEATURE HAS BEEN ADDED.** You will have to create three “secret questions” the first time you re-enter the site at: www.eitraining.vcu.edu. These questions will be used in case you ever forget your password. You will now have the ability to request your password electronically. Remember, you can also access all of your certificates of completion for each module.

Check it Out!

There is a new tool coming your way to assist you in writing good IFSP outcomes. All EI providers will soon be receiving a “Quick Reference-IFSP Outcome Writing” laminated card. The card provides the three quick steps needed to write good outcomes. These cards will be distributed to all Local System Managers at regional meetings for distribution among providers.

Outcomes

In September, the Integrated Training Collaborative worked with the ODU T/TAC to offer a training session for Part C providers, administrators, and service coordinators in the Tidewater region. Providers in two additional regions have requested the training and plans are now being finalized to offer the training in those localities. If you are interested in learning more about this training content, please contact Cori Hill (cfhill@vcu.edu) to learn more.

Faculty Institute

The ITC is pleased to announce the upcoming **Virginia Early Childhood Faculty Institute: Embedding CSEFEL and SpecialQuest Birth – Five Materials into Higher Education** which will be held February 28th and March 1st at JMU. This institute is designed for two and four year faculty to increase their awareness of professional development activities that are occurring in Virginia for children birth to five. They will also be assisted in embedding social-emotional and inclusive practices resources into their current coursework.

Work with National Projects and Initiatives

Staff members from the Integrated Training Collaborative's training team have been working closely with staff from national training projects and initiatives, in order to bring those resources to Virginia. Virginia continues to receive assistance through the National Professional Development Center on Inclusion (NPDCI), and priority work relates to conducting a survey to gather information about professional development providers in VA's early childhood system. Our SpecialQuest team remains strong in Virginia, and plans are underway to host additional training of trainer activities in the near future. Plans are now being made to host a Training of Training session in late May. If you are interested in learning more about SpecialQuest, please contact Deana Buck at dmbuck@vcu.edu or Selina Flores at selinaf@vt.edu.

Project staff continues to work with Pip Campbell, OTR, through the Tots-N-Tech initiative to bring additional assistive technology expertise to Virginia. Project staff is also working with the Center for Early Literacy and Learning (CELL) initiative at the Orelena Puckett Institute. Project staff is working with Rob Corso from the Center for Social Emotional Foundations of Early Learning (CSEFEL) to share his expertise with faculty members at the upcoming Faculty Institute. Finally, project staff is working closely with Part C staff at the Data Accountability Center (DAC) to develop learning modules related to the use of data for performance management, compliance, and quality practices.

Resources Needed!

We are collecting resources to share and post on the Professional Development Center website and we need your help! We'd like to post resources such as **checklists** and **charts** that you use in your daily work to keep track of the families you support, keep yourself organized, monitor timelines, train new staff, etc. Please send us what you use so that we can share the wealth of knowledge and resources we have across the state. You can send your resources to Dana Childress at dcchildress@vcu.edu. Thank you!

Early Intervention Targeted Case Management

An Early Intervention Targeted Case Management Task Force was convened Feb. 3 to develop a case management program specifically for children in EI. Please see meeting notes at <http://infantva.org/Workgroups.htm>.

Early Intervention Prematurity Workgroup

Minutes from the January 18, 2011 meeting are posted on the web at <http://www.infantva.org/documents/wkg-Prematur-Minutes20110118.pdf>

Materials Available

We have a limited number of the following items available if you would like copies of:

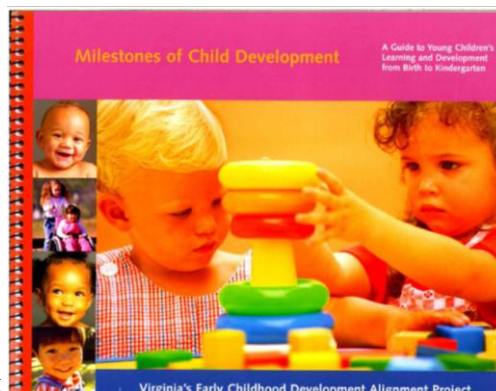


Developmental Wheels

English or Spanish

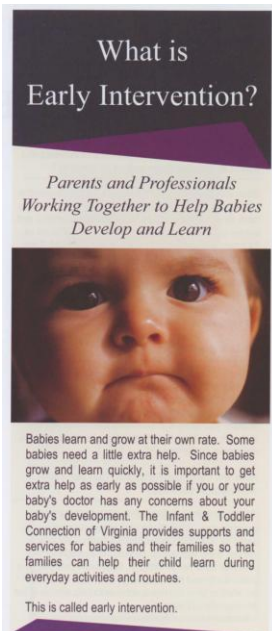


Competencies for Early Childhood Professionals



Or Milestones of Child Development

Please contact David Mills (david.mills@dbhds.virginia.gov) Materials will be distributed on a first come first served basis. Many thanks to our colleague Phyllis Mondak for making these materials available.



Also, copies of this new brochure are available

Take Note-Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

Shining Stars 2011 Conference – Call for Proposals

Virginia's 8th Annual Early Childhood Conference "Shining Stars: Charting the Future for Today's Children" will be held at The Cavalier Hotel in Virginia Beach, VA, from Monday, July 18th through Wednesday, July 20th, 2011. This statewide conference will focus on evidence-based practices that facilitate the social and emotional development of infants, toddlers, and preschoolers in inclusive settings. The conference is designed for early childhood special educators, early childhood educators, Head Start personnel, Title 1 personnel, Even Start providers, early intervention providers, administrators, paraprofessionals, and families.

If you would like to submit a proposal for a conference session, please visit

http://ttaconline.org/staff/s_events/s_event_detail.asp?cid=1674

Eating Problems in autism spectrum disorders: What they are and what to do”

George Mason University's Applied Behavior Analysis Professional Development Series is presenting a workshop by Keith Williams, PhD., B.C.B.A-D, "Eating Problems in autism spectrum disorders: What they are and what to do". Saturday, March 12th, 2011 9:00AM-4:00PM. To register, please go to the following website: <http://www.regonline.com/BAPDMar11>

Abuse and Neglect of Children with Disabilities: A Collaborative Response

An Interdisciplinary Video Teleconference for Parents of Children with Disabilities and Professionals Serving Children with Disabilities

This training is offered by the Partnership for People with Disabilities, in collaboration with the Virginia Department of Social Services, the Virginia Department of Education, the Virginia Department of Criminal Justice Services, and Norfolk State University.

March 22, 2011 Fairfax, Richmond, Norfolk, Danville
April 11, 2011 Fairfax, Richmond, Norfolk, Abingdon
May 12, 2011 Fairfax, Richmond, Norfolk, Fishersville

For more information visit: www.vcu.edu/partnership/pnstraining/news

2011 RBI Certification Institute

Monday, July 18 - Friday, July 22

Siskin Children's Institute, Chattanooga, TN

Application Deadline: April 1

The Routines-Based Interview is used in many states and programs worldwide. Twenty one selected applicants will participate in the fourth annual RBI Certification Institute, an intensive, hands-on training opportunity conducted by Robin McWilliam, Ph.D., and colleagues. Training will include demonstration, practice, and feedback. Demonstration of competence will result in certification.

For more information, please visit www.siskin.org/rbi.

Parent-Implemented Early Communication Intervention for Children with Significant Communication Delays

Although parents are children's first language teachers, parents of children with significant communication impairment benefit from systematic training to support their children's language development. This presentation will: (a) provide a brief overview of the evidence base for parent-implemented communication intervention; (b) describe the naturalistic language support strategies that parents have been taught to support their children's communication development; and (c) discuss approaches to teaching parents. The KidTalk model of early communication support which includes parents as partners in intervention will be presented. Speaker: Ann P. Kaiser, PhD

This Webinar will take place on **Tuesday, February 22nd from 4:00PM to 5:00PM Eastern Standard Time**. To register, visit: <https://www1.gotomeeting.com/register/912219385>

VDSS Child Care Training Schedule

REGISTRATION IS NOW AVAILABLE!

The Virginia Department of Social Services, Division of Child Care and Early Childhood Development, in partnership with the Community College Workforce Alliance, will offer more than 60 classes this spring including THREE NEW OFFERINGS:

- Building a Healthy Brain
- Early Math for Infants and Toddlers
- Growing up WILD

. . .and many more topics! Take advantage of these great class opportunities to meet your training requirements and/or to learn something new and different. Visit online at:

www.cwatraining.org/VDSS.cfm

New Resources

Getting in the Swing with Socialization: Encouraging Kindness and Social Skills in Young Children

This online resource, brought to you by Ivymount Outreach Programs, discusses strategies to support socialization and encourage kindness. View at:

<https://app.e2ma.net/app/view:CampaignPublic/id:34579.6949877127/rid:11cb4b4b544051fc1d60b6a6039a787d>

Infant and Toddler Nutrition

The Virginia Department of Health and the University of Virginia Office of Continuing Medical Education announce the launch of a new website dedicated to providing the latest evidence-based guidelines for infant and toddler nutrition. www.infantandtoddlerfeeding.org Rates of overweight and obesity have increased at an alarming rate over the last three decades. Nationally, more than two-thirds of adults and one-third of children and teenagers are considered either overweight or obese. Recent research suggests that optimal obesity prevention begins at two years of age or younger, with some research indicating it starts prior to birth.

Recognizing the severity and health implications of the current obesity epidemic and what it may mean for future generations, the Virginia Department of Health has developed a series of interactive, web-based continuing medical education modules that provide evidence-based guidelines for infant and toddler feeding. In providing detailed information regarding good nutrition and feeding practices, as well as resources to offer parents and caretakers the Department of Health hopes that health care professionals in all areas and specialties will be teachers and supporters of overweight and obesity prevention through the promotion of good nutrition and feeding practices. Topics include:

- Infant and Toddler Nutrition Exercises

- Infant Feeding and Obesity
- Developmental Milestones
- Feeding in Infancy
- Complementary Foods and Beverages
- Common Feeding Concerns
- Feeding Infants with Special Healthcare Needs
- Culture and Community

Through Your Child’s Eyes: American Sign Language

“Through Your Child’s Eyes” is a beautiful new video from California State University at Northridge, made possible through support from the California Department of Education and the Annenberg Foundation. Throughout the video you’ll see children with hearing loss interact with their families and in education settings as you learn about the importance of American Sign Language and why it makes a difference in their lives. Watch it at:

http://www.youtube.com/watch?v=FV69iJuXwP4&feature=player_embedded

To activate the video’s subtitles, click on the gray box with the cc symbol at the right bottom of the screen. Subtitles will appear.

Cultural and Early Learning

To what extent should development and learning be understood as cultural processes that vary between communities and societies? And to what extent should they be viewed as natural processes that are the same for all children, everywhere. The latest edition of *Early Childhood in Focus* of the Van Leer Foundation addresses the policy questions surrounding the place of culture in early childhood programs and how to promote development and learning while respecting cultural diversities.

<http://www.bernardvanleer.org/Culture-and-learning>

Enhanced Early Childhood Education Pays Long-Term Dividends in Better Health

Source: ScienceDaily - January 17, 2011

Research shows that high quality, intensive early education programs for low-income children can result in many educational benefits. However, few studies have looked at the impact of these programs on long-term health and health behaviors. Columbia University's Mailman School of Public Health recently reported on findings from a study using data from the Carolina Abecedarian Project (ABC), which shows that individuals who received intensive early education intervention had significantly better health and better health behaviors later in life than those in the control group. To learn more, go to

<http://www.sciencedaily.com/releases/2011/01/110114155340.htm>

Tutorial on Recognizing and Addressing Trauma in Infants, Young Children, and their Families

Source: Center for Early Childhood Mental Health Consultation - Retrieved January 18, 2011

The Center for Early Childhood Mental Health Consultation (ECMHC), funded by the Office of Head Start, has released a new online tutorial entitled **RECOGNIZING AND ADDRESSING TRAUMA IN**

INFANTS, YOUNG CHILDREN, AND THEIR FAMILIES. It is meant to help early childhood mental health consultants, as well as Early Head Start and Head Start staff understand what is meant by trauma, recognize the developmental context of trauma in early childhood, and extend their own knowledge for intervention through consultation. This is the 6th tutorial in the Early Childhood Mental Health Consultation's (CECMHC) Best Practice Tutorial Series available online at <http://www.ecmhc.org/tutorials/index.html>

Three New CELLcasts from the Center for Early Literacy Learning

Source: Center for Early Literacy Learning - January 18, 2011

The Center for Early Literacy Learning (CELL) has released three new CELLcasts for parents. CELLcasts are audio/video versions of CELL practice guides which are available to view online or download to an iPod/Mp3 player. **WORLD OF WORDS** teaches parents where to find everyday literacy-rich opportunities in their community. **GET WRITE ON IT** exposes toddlers to ways to encourage early writing. **LISTEN HEAR** teaches parents how to help their child make letter and sound connections while learning to read and spell. The CELLcasts are available at http://www.earlyliteracylearning.org/ta_cellcasts1.php

CELL is funded by the U.S. Department of Education, Office of Special Education Programs Research to Practice Division and is a major initiative of the Center for Evidence-Based Practices at the Orelena Hawks Puckett Institute.

PART C STAFF CONTACT INFO

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