

Infant & Toddler Connection of Virginia

Part C Update January 2011



**Infant & Toddler
Connection of Virginia**

Note about This Update:

This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the Part C Office.

Enrollment of Children in the Medicaid Data System (VAMMIS)

Please note the following contact information for questions about enrollment of children in the Medicaid Data System (VAMMIS).

Irene Scott 804-786-4868 irene.scott@dbhds.virginia.gov

Beth Tolley 804-371-6595 beth.tolley@dbhds.virginia.gov

Early Intervention Certification

For questions about certification of practitioners, contact Irene Scott 804-786-4868

irene.scott@dbhds.virginia.gov.

For questions related to completing the online application, contact David Mills 804-371-6593

david.mills@dbhds.virginia.gov.

**** Important Reminder for All Certified Practitioners****

Each practitioner is responsible for maintaining a copy of their Early Intervention Certification certificates. If you provide both service coordination and other services, you must be certified both as an EI Service Coordinator and as either an EI Professional or an EI Specialist, depending on your qualifications.

- View Application History
 - Be sure that you have submitted applications for each EI certification you are required to have to provide services and/or service coordination in early intervention. If you provide services, your EI certification should be EI Professional or EI Specialist depending on your qualifications. If you provide both service coordination and other services, you must have a certification for EI Service Coordination and either EI Professional or EI Specialist.
 - Check your records to ensure you have received a certificate for each EI certification you are required to have to provide services and/or service coordination in early intervention.

Each practitioner is responsible for assuring that their information in the Infant & Toddler Connection is current. This includes:

- Demographic Information (name, address, email, phone number, fax number)
- Agency Information
 - List all local lead agencies for which you provide services
 - List all agencies with which you are affiliated
 - Enter an end date for agencies with which you no longer affiliate and for local lead agencies for which you no longer provide services
- Disciplines and Qualifications
 - Be sure that a discipline is listed for each role you serve in early intervention.
 - Update your qualifications under each discipline. Many licenses expired 12/31/2010. You must update the license (or discipline-specific certification) expiration date.

To access the data base, go to <https://www.eicert.dbhds.virginia.gov/>

The User Manual is located on this website at: <http://www.infantva.org/documents/ei-Cert-usermanual.pdf>

Timeframe for the Use of American Recovery and Reinvestment Act (ARRA) Funds

Time seems to fly by so quickly. Before we know it, winter will only be a memory and summer will be approaching. This also pertains to the use of your ARRA funds. Don't miss out on using your ARRA dollars! They won't be available forever. The following is wording from the SFY 2011 Part C Contract regarding the timeframe for the use of those dollars:

Any remaining ARRA funds as of June 30, 2011, may be carried over and used until September 30, 2011 as part of the State Fiscal Year 2012 Local Contract for Participation in Part C. Any remaining ARRA funds as of September 30, 2011, must be returned separately to the Office of Grants Management of the DBHDS.

Local Contact Information

Recently, the Part C office has been receiving information, such as faxes, from outside sources regarding children enrolled in the early intervention system. Please ensure that your local system's name, address, phone and fax numbers are on any letterhead you use so that requested information comes directly to you.

Home & Community Based Waiver Services Webinars

The following webinars will cover the Virginia Medicaid Waiver eligibility and services.

Each webinar is 45 minutes and tailored for the following groups:

People with a disability, other advocates and family members

Service providers (Eligibility and Services will both be covered together.)

To register for the webinar of your choice, please click on the date and follow the registration instructions. This should be done at least one hour prior to the start of the webinar. Although multiple attendees may use the same computer, we ask that each person register individually for an accurate attendee list.

For more information, questions, or difficulties with registration, please contact:

Melissa Amazeen at mamazeen@endependence.org or (757) 351-1588

<p>People with a disability, other advocates and family members</p> <p>Eligibility</p> <p>January 21 11:00 am</p> <p>January 22 10:00 am</p> <p>February 15 11:00 am</p> <p>February 19 10:00 am</p> <p>February 24 7:00 pm</p> <p>March 3 11:00 am</p> <p>March 8 4:00 pm</p>	<p>Part C/Early Intervention Staff</p> <p>January 28 10:00 am</p> <p>February 24 2:00 pm</p>	<p>Health Care Providers and Staff</p> <p>January 18 6:00 pm</p> <p>January 21 12:00 pm</p> <p>February 24 4:00 pm</p> <p>March 3 10:00 am</p>
<p>People with a disability, other advocates and family members</p> <p>Services</p> <p>January 21 7:00 pm</p>	<p>School Staff</p> <p>January 18 7:00 pm</p>	<p>MFP and EDCD Waiver Staff</p> <p>January 21 4:00 pm</p>

<u>February 15</u> 7:00 pm	<u>January 26</u> 3:00 pm	<u>February 24</u> 9:00 am
<u>February 24</u> 11:00 am	<u>February 28</u> 10:00 am	
<u>March 3</u> 12:00 pm	<u>March 3</u> 9:00 am	
<u>March 9</u> 4:00 pm		

Materials used in the webinars developed by the Endependence Center in consultation with DMAS and DBHDS. 75% of the funding for this project was provided by the VBPD under the federal DD and Bill of Rights Act. Contact VBPD at 800-846-4464 or go to www.vaboard.org.

COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT (CSPD) The Integrated Training Collaborative coordinates Virginia's professional development for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

Kaleidoscope Training

The FINAL Kaleidoscope trainings for this fiscal year (ending 6/30/11) are now scheduled. Please be sure to register early as space is limited.

KI will be held April 12th and 13th in Waynesboro. Registration is open. Details and registration are available at: <http://www.vcu.edu/partnership/Kaleidoscope/index.html>

KII will be held March 23rd and 24th in Fredericksburg. Registration is open at: <http://www.vcu.edu/partnership/Kaleidoscopelevel2/>

What's New at the Professional Development Center

Have you checked out the EI Professional Development Center at <http://www.eipd.vcu.edu> ? Make a point to tour the site at least monthly to see the new items posted.

Talks on Tuesdays

We are excited about the enthusiasm surrounding our "Talks on Tuesdays" or ToTs as we call them. On January 4th, the ToT featured information about prematurity including the new changes in VA for eligibility for premature infants. A special thank you to Tina Hough, Nancy Brockway, and Ginny Heuple, our "in the field experts", for their hard work in preparing and presenting. The archived webinar will be available soon.

The February Talks on Tuesdays will take place on **February 1st from 12:00-1:00** p.m. This session will provide information on the use of informed clinical opinion in eligibility determination. Our speakers will be Kyla Patterson and Bev Crouse from the Part C office.

Initial survey evaluations from the December and January ToTs indicate that this is a professional development method that is working well for many. We will review the results from the February ToT and make a determination about continuing these webinars. Stayed tuned!

Outcomes Training

In September, the Integrated Training Collaborative worked with the ODU T/TAC to offer a training session for Part C providers, administrators, and service coordinators in the Tidewater region. Providers in two additional regions have requested the training and plans are now being finalized to offer the training in those localities. If you are interested in learning more about this training content, please contact Cori Hill (cfhill@vcu.edu) to learn more.

QMR and Documentation Webinar

Thanks to Dana Childress, ITC Training Specialist and Mary Anne White, Part C Monitoring Consultant, for their work on a webinar about the Quality Management Review process and effective documentation. The webinar, hosted on January 10th, provided an overview of the QMR process and also provided examples of quality documentation practices. The webinar content will be posted on the early intervention professional development center website (www.eipd.vcu.edu) in the near future.

Faculty Institute

The ITC is pleased to announce the upcoming **Virginia Early Childhood Faculty Institute: Embedding CSEFEL and SpecialQuest Birth – Five Materials into Higher Education** which will be held February 28th and March 1st at JMU. This institute is designed for two and four year faculty to increase their awareness of professional development activities that are occurring in Virginia for children birth to five. They will also be assisted in embedding social-emotional and inclusive practices resources into their current coursework.

Work with National Projects and Initiatives

Staff members from the Integrated Training Collaborative's training team have been working closely with staff from national training projects and initiatives, in order to bring those resources to Virginia. Virginia continues to receive assistance through the National Professional Development Center on Inclusion (NPDCI), and priority work relates to conducting a survey to gather information about professional development providers in VA's early childhood system. Our SpecialQuest team remains strong in Virginia, and plans are underway to host additional training of trainer activities in the near future. Staff from the ITC have been attending regional meetings to share SpecialQuest Multimedia materials with all LSMs. If you are interested in learning more about SpecialQuest, please contact Deana Buck at dmbuck@vcu.edu or Selina Flores at selinaf@vt.edu.

Project staff continues to work with Pip Campbell, OTR, through the Tots-N-Tech initiative to bring additional assistive technology expertise to Virginia. Project staff is also working with the Center for Early Literacy and Learning (CELL) initiative at the Orelena Puckett Institute. Project staff are working

with Rob Corso from the Center for Social Emotional Foundations of Early Learning (CSEFEL) to share his expertise with faculty members at the upcoming Faculty Institute. Finally, project staff are working closely with Part C staff at the Data Accountability Center (DAC) to develop learning modules related to the use of data for performance management, compliance, and quality practices.

Resources Needed!

We are collecting resources to share and post on the Professional Development Center website and we need your help! We'd like to post resources such as **checklists** and **charts** that you use in your daily work to keep track of the families you support, keep yourself organized, monitor timelines, train new staff, etc. Please send us what you use so that we can share the wealth of knowledge and resources we have across the state. You can send your resources to Dana Childress at dcchildress@vcu.edu. Thank you!

Take Note-Professional Development Opportunities

Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

Evidence-based Intervention for Toddlers with Autism Spectrum Disorders This webinar will provide an overview of the Early Achievements model of early intervention for Autism Spectrum Disorders (ASD). Important ingredients of very early intervention for ASD will be discussed. Following the presentation there will be time for questions and answers.

Presenter: Dr. Rebecca Landa, Director, Center for Autism and Related Disorders, Kennedy Krieger Institute Associate Professor, Psychiatry and Behavioral Sciences, The Johns Hopkins University School of Medicine

Date and time: Tuesday, January 25th from 4:00PM to 5:00PM EST
To register, visit <https://www1.gotomeeting.com/register/574069600>

Developing Social Emotional Skills in Infants and Toddlers - course sponsored by ODU TTAC. For more information, see:

http://ttac.odu.edu/_public/file/Developing%20Social%20Emotional%20Skills_Feb23.pdf

Project Connect Home Visitor Training Series has added/confirmed additional training dates and sites. Please visit:

<https://aceware.jmu.edu/ShowSchedule.awp?~~GROUP~COMHVC~Home+Visiting+Consortium~COM>

A FREE video lecture on **Early Signs of Autism Spectrum Disorder** recorded in 2005 by Dr. Stanley Greenspan is available for all to view at: <http://www.icdl.com/portal/>

The **Down Syndrome Association of Greater Richmond** Education Committee has developed workshops for the next six months. Topics include: sexuality and developmental disabilities, oral motor therapy and more. Visit the following site for details: www.dsagr.com

Same Sky Sharing: Program Overview and Facilitation is a JMU program for children in military families, designed to help them successfully navigate deployment. For more info, visit: <http://vapt.cisat.jmu.edu/sameskysharing/index.html>

The **ABC (Advanced Behavioral Competencies) Project** at the Children's Center in Franklin is offering courses in social-emotional development. The series includes: Early Brain Development, Nurturing Secure Relationships and more. For details, please contact: Corrie Walker at cwalker@thechildrenscenter.cc or (757) 562-6806

Shining Stars 2011 Conference – Call for Proposals

Virginia's 8th Annual Early Childhood Conference "Shining Stars: Charting the Future for Today's Children" will be held at The Cavalier Hotel in Virginia Beach, VA, from Monday, July 18th through Wednesday, July 20th, 2011. This statewide conference will focus on evidence-based practices that facilitate the social and emotional development of infants, toddlers, and preschoolers in inclusive settings. The conference is designed for early childhood special educators, early childhood educators, Head Start personnel, Title 1 personnel, Even Start providers, early intervention providers, administrators, paraprofessionals, and families.

If you would like to submit a proposal for a conference session, please visit http://ttaonline.org/staff/s_events/s_event_detail.asp?cid=1674

RESOURCES

ZERO TO THREE

ZERO TO THREE is a national nonprofit, multidisciplinary organization that supports the healthy development and well-being of infants, toddlers and their families. They carry out that mission through a range of activities that inform, educate and support the adults who influence very young children's lives. <http://www.zerotothree.org/>

Through registering with the **ZERO TO THREE's** website, you will have access to premium content, including scientifically documented information about how a baby's brain develops during the first three years of life. You'll also learn about early care and child development for our leading experts. But one of

the best benefits is that you'll only receive email on topics that are the most relevant and useful to you, either as an early childhood professional, or parent. If you haven't already registered, [sign up now](#).

There are several opportunities for interested professionals to join the ZERO TO THREE community through their website. You may:

- [Sign up to receive the ZERO TO THREE Insider](#), a monthly eNewsletter, and others;
- [Join the ZERO TO THREE Policy Network](#) and “Be a Voice for Babies;” and
- Subscribe to the *Zero to Three* Journal where you can keep up with evidence-based practices that impact the health and well-being of very young children.

ZERO TO THREE has been at the forefront of promoting reflective supervision as an essential feature of working effectively with young children and their families. This Insider features our latest publications along with classic resources to help you build your library and enrich your work with infants, toddlers, and their families.

NEW!

Reflective Supervision and Leadership in Infant and Early Childhood Programs

By Mary Claire Heffron and Trudi Murch

ISBN: 9781934019900

Item No: 422-OLB

Price: \$39.95

240 pages

Free *Zero to Three* article:

Reflective Supervision: Supporting Reflection as a Cornerstone for Competency

http://main.zerotothree.org/site/DocServer/31-2_Weatherston.pdf?docID=11942

DEC POSITION STATEMENT ON CULTURAL AND LINGUISTIC DIVERSITY

The Council for Exceptional Children's Division for Early Childhood (DEC) recently released a position statement on cultural and linguistic diversity, entitled **RESPONSIVENESS TO ALL CHILDREN, FAMILIES, AND PROFESSIONALS: INTEGRATING CULTURAL AND LINGUISTIC DIVERSITY INTO POLICY AND PRACTICE** (September 2010). The position statement describes seven characteristics of responsive early childhood programs that honor the values and practices of families being served and of people providing the services. The full position statement, as well as an executive summary, are available online at http://www.dec-sped.org/Professionals/Position_Statements_and_Concept_Papers

Source: Council for Exceptional Children, Division for Early Childhood; NECTAC eNotes, October 29, 2010

Toddlers with Autism Show Improved Social Skills Following Targeted Intervention

Source: National Institute of Mental Health (NIMH) - December 8, 2010

Targeting the core social deficits of autism spectrum disorders (ASD) in early intervention programs yielded sustained improvements in social and communication skills even in very young children who have ASD, according to a study funded by the National Institute of Mental Health (NIMH), part of the National Institutes of Health. For more information, read the full press release at <http://www.nih.gov/news/health/dec2010/nimh-08.htm>. An abstract of the study is available at <http://www.ncbi.nlm.nih.gov/pubmed/21126245>

Full citation: Landa, R. J., Holman, K. C., O'Neill, A. H., & Stuart, E. A. (2010). Intervention Targeting Development of Socially Synchronous Engagement in Toddlers with Autism Spectrum Disorder: A Randomized Controlled Trial. *JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY*, 52(1):13-21. doi: 10.1111/j.1469-7610.2010.02288

CONNECT Modules

CONNECT Modules are free, online and designed using an evidence-based approach to professional development. Resources include video clips, activities, and handouts. The modules focus on teaching and intervening effectively with young children in a variety of early learning environments and inclusive settings and are designed to be embedded into existing professional development curricula.

- [Module 1: Embedded Interventions](#)
Learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion.
[Módulo 1: Intervenciones incorporadas](#) (Spanish version of Module 1)
- [Module 2: Transition](#)
Learn about practices to help support children and families as they transition among programs in the early care and education system.
- [Module 3: Communication for Collaboration](#)
Learn about communication practices that can be used to promote collaboration with professionals and families in early care and education, and intervention settings.
- [Module 4: Family-Professional Partnerships](#)
Learn about effective practices for developing trusting family-professional partnerships in early care and education programs.

New CONNECT Module on Family-Professional Partnerships

CONNECT, an OSEP-funded project has just released a new module on family-professional partnerships. Meet China, a preschool teacher at a full-day community child care and Aaron, a single father, whose 4-year old son, little Aaron, is in China's class. Recently, China has become concerned about little Aaron. Learn how China and Aaron are developing a trusting partnership to help little Aaron. The family-professional partnerships practices and the module are also applicable for home visiting, early intervention and other 0-3 settings. [View CONNECT Modules Now](#)

PART C STAFF CONTACT INFO

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