Infant & Toddler Connection of Virginia
Part C Update
August 2010

*Note about This Update***:**
This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the Part C Office.

Enrollment of Children in the Medicaid Data System (VAMMIS)

Please note the following **change** in contact information for questions about enrollment of children in the Medicaid Data System (VAMMIS).

Irene Scott 804-786-4868   irene.scott@dbhds.virginia.gov
Beth Tolley 804-371-6595 beth.tolley@dbhds.virginia.gov

Early Intervention Certification
For questions about certification of practitioners, contact Irene Scott 804-786-4868 irene.scott@dbhds.virginia.gov.

For questions related to completing the online application, please consult the user manual which can be found here: http://www.infantva.org/documents/ei-Cert-usermanual.pdf. If you are unable to log back on to the application contact David Mills at 804-371-6593 or david.mills@dbhds.virginia.gov.

Home Visitors Survey
The Home Visiting Consortium is very interested in having information about the home visitor workforce in Virginia. Nearly 700 of the Commonwealth's home visitors have completed the survey but James Madison University has extended the deadline so that others can participate.

As you know, there is increasing interest across the country in home visiting as a strategy for reaching out to families with infants and young children. This on-line survey will provide a good snapshot about Virginia and will provide a way for suggestions to be made.

Please follow this link to access the survey: http://jmu.qualtrics.com/SE?SID=SV_d4q2ALm2oaoREDq.

INFORMATION TECHNOLOGY (IT) CORNER

ITOTS 1.8
Technical issues continue to delay user acceptance testing of this release of ITOTS. We are working closely with VITA to resolve these issues. If you or someone at your location is interested in testing, please contact David Mills.

ITOTS Expansion
A new procedure is in place where the Secretary of Health and Human Services must approve all IT projects. Because this project had not been presented to the Secretary previously, we are doing so at this point. Hiring contractors for this project has been put on hold pending approval from the Secretary. We hope to receive his approval before the end of this month.

COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT (CSPD)

Kaleidoscope: New Perspectives in Service Coordination, Level I and Level II
Two Kaleidoscope, Level I trainings are scheduled for this fall. The first training will be held in Norfolk on September 16th and 17th. The second training will be held in Fairfax on October 25th and 26th. Training times are from 8:30 a.m.-4:30 p.m. each day. Space is limited to 50 participants per session and slots are filling quickly. For more information or to register, visit: http://www.vcu.edu/partnership/Kaleidoscope/index.html.

A Kaleidoscope Train-the Trainer event will take place on August 20th in Fishersville. Eighteen service coordinators will gather to learn more about adult learning, the history of Virginia's service coordination training, and plans for next steps with the curricula. Following the training, it is hoped that there will be an expanded pool of Kaleidoscope trainers.

Professional Development and ARRA Funding
American Recovery and Reinvestment Act (ARRA) grant funding has been designated for professional development. The grant has additional professional development deliverables for a two year period. Dana Childress, former LSM in Chesapeake, has been hired as the Program Specialist in Early Intervention through this grant.   In addition, recruitment is now underway to hire a technology specialist to assist with distance learning activities. Sue Murdock, Ph.D., is serving as the project's evaluator and Deana Buck is the Project Director.

The Integrated Training Collaborative (ITC) will be the mechanism for professional development activities through this contract. Project staff met with the Part C staff in early July to frame a work plan for all ITC activities. The workplan will be posted on the Part C website and the training portal in the coming weeks. Updates on the project's work will be provided at VICC meetings, through the training portal (see below), and through Part C TA Updates.

Training Portal
A new training portal is being developed to "house" a multitude of new professional development activities. The portal will include links to the online credentialing modules, two modules on social-emotional development, and links to modules on inclusion and transition. Plans are underway for additional webinars and modules including topics on autism and the Family Cost Share. Additionally, as a follow up request from the Leadership Academy, "resource

landing pads" are being developed on transition, autism, cultural competence, and social-emotional development. These landing pads will include evidence-based research articles and books, links to ongoing blogs, and other additional resources. The portal will be available within the next few weeks. Watch for details soon!

Upcoming Webinar on Assistive Technology
Dr. Pip Campbell, O.T., will be providing a webinar, "Using Assistive Technology to Promote Children's Participation" on Monday, September 13th from 3-4 pm. More details, including registration information, will be sent directly to early intervention providers.

SpecialQuest Birth to Five Resource Materials
SpecialQuest (SQ) Birth to Five is a national effort that is designed to touch the "head, heart, and hands" of families and professionals working together to create inclusive communities for young children with disabilities. This relationship- and team-based approach enhances and sustains inclusive services, family leadership skills, and integrated, collaborative service delivery. The vision of SQ Birth to Five is that states and local communities, including Early Head Start and Head Start programs and their community partners, collaborate to provide high quality inclusive services for young children with disabilities and their families. This work is supported by embedding the SpecialQuest approach, materials, and resources into professional development and service systems.

Virginia received long-term technical assistance from SpecialQuest Birth to Five and the state's Leadership Team continues to work to share the materials and approach with early childhood providers across the state.

The training materials are packaged in a Multimedia Library. SpecialQuest Birth to Five has agreed to provide a Multimedia Library for each local Part C system in Virginia. They will be distributed in the early fall.

ATTENTION PHYSICAL THERAPISTS:

Fairfax County Infant and Toddler Connection is considering hosting the course Screening for Medical Referral: the Pediatric Client. The cost for this course would be about $170 (it typically is over $400). It would be provided somewhere in the Northern Virginia region. The course is 2 full days.

In order for Fairfax to commit to sponsor the class they need to hear back from local system managers and physical therapists that they are interested in taking this course.

Please contact Susan Sigler by email at Susan.Sigler@fairfaxcounty.gov with your interest or the approximate number of people in your local system who may want to attend this training.

Virginia PT Licensees: Successful completion of the ACP course "Screening for Medical Referral: The Pediatric Client," comply with the Virginia State Requirement of "Evidence of 15 contact hours of continuing education in medical screening or differential diagnosis, including passage of a post-course examination." This will allow the physical therapist to apply for direct access in the State of Virginia.

For more information about Virginia licensure requirements and Direct Access please see information and links below.

 Physical Therapy Direct Access:

The direct access law for physical therapy approved by the General Assembly in 2007 is now in place. Regulations have been adopted by the Board of Physical Therapy and to date about 200 physical therapists in Virginia have received their direct access certification allowing them to use the new portion of the law. You may access the Statute (law) or the Rules and Regulations for Practice specific to direct access at http://www.dhp.state.va.us/PhysicalTherapy/default.htm if you desire more detailed information.   Information is also

available on the Virginia Physical Therapy Association Website at
http://www.vpta.org/secure/legislative/directaccess.cfm#11.

- The one time evaluation after 3 years of practice has not changed.   The PT can evaluate the patient and then contact the practitioner for a referral.
- A PT with direct access certification can evaluate and treat the child for 14 business days before obtaining the physician referral. The regulations state the following about the certification process for direct access: An applicant for certification to provide services to patients without a referral as specified in 54.1-3482.1 shall hold an active, unrestricted license as a physical therapist in Virginia and shall submit evidence satisfactory to the board that he has one of the following qualifications-

   1) Completion of a doctor of physical therapy program approved by the APTA (specifically, the Commission on Accreditation in Physical Therapy Education, or

   2) Completion of a transitional program in physical therapy as recognized by the board, or

   3) At least three years of post-licensure, active practice with evidence of 15 contact hours of continuing education in medical screening or differential diagnosis, including passage of a post-course examination. The required continuing education shall be offered by a provider or sponsor listed as approved by the board… and may be face-to-face or on-line education courses.

- The ability to provide services without referral remains the same for the following groups under our current law: 1) a student athlete participating in a school-sponsored activity if the PT is an ATC or SCS, 2) [the] employees solely for the purposes of evaluation and consultation related to workplace ergonomics, 3) special education students under an IEP, and 4) the public for the purpose of health promotion and wellness, fitness, and health screening and prevention. A physical therapist will NOT need to apply for the certification process in order to continue using these aspects of our direct access law.

RESOURCES/TRAININGS
Take Note-Professional Development Opportunities
Please note that any shared professional development activity requires each practitioner to ascertain relevance to his/her work. No endorsement of any activity not offered through the state Part C office should be assumed.

The Basics of Autism: A Training for Childcare Providers
Attached please find information and registration form for a Childcare Provider Workshop on the Basics of Autism to be held in Culpeper on October 9th. This workshop will also be replicated in Southwest VA in November and in Central VA next spring. It is a collaborative effort of Commonwealth Autism Service's Learning Institute and the Autism Action Groups across the state. This training will provide a comprehensive overview of autism for childcare providers. Participants will be introduced to the core deficits of autism, early warning signs, and common screening tools. Participants will also be provided with strategies to discuss concerns with family members. Evidence based interventions and strategies for successful inclusion in both the public and private childcare environment will be discussed. A Certificate of Attendance will be provided at the conclusion of the workshop.

Childcare Provider
Training - Culpeper -

Ages and Stages Developmental Screening Questionnaire (ASG) Training will be provided by the Home Visiting Consortium in collaboration with CHIP of Virginia. For information, please visit: ..\..\ASQ Training Invitation with learning objectives.doc

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Registration
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Embedded Strategies Module and the Transition Module
Two online training modules are now available through CONNECT, a project from Frank Porter Graham. To view more information on the **Embedded Strategies module** or the **Transition module,** see: http://community.fpg.unc.edu/connect-modules/learners.

The **Fall 2010** *Professional Development Catalog for Child Care Professionals* published by the Virginia Department of Social Services is now available online at http://www.dss.virginia.gov/family/cc/professionals_resources.cgi (click on Professional Development Catalog). The catalog includes class schedules, registration information, and additional professional development information. For additional class and registration information, please call the Community College Workforce Alliance at (804) 523-2298 or e-mail VDSSclasses@ccwa.vccs.edu.
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Governor McDonnell will be visiting the Shenandoah Valley on August 26th. For further info, see: Governor McDonnell is on a tour of Virginia.doc.

Governor McDonnell
is on a tour of Virginia

Project Connect, a groundbreaking multi-state initiative of the Family Violence Prevention Program, seeks to develop comprehensive models of public health prevention and intervention that can lead to improved health and safety for victims of sexual and domestic violence. In Virginia, the project's focus lies in family planning and home visiting settings. For additional information, visit: Project Connect.pdf.

Project Connect.pdf

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