

VIRGINIA CHILD INDICATORS SUMMARY FORM

Child's Name: _____ Date of Birth: ____/____/____

ITOTS Code: _____ Date of IFSP: ____/____/____

Date of Indicator Assessment Summary: ____/____/____
Mon Day Yr

Entry Assessment _____ Exit Assessment _____

Answer 1b, 2b and 3b questions only at Exit Assessment. Use back of this form if documentation supporting the assessment ratings is not on the IFSP or in the child's record.

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this indicator? *(Circle one number)*

Not Yet	Near Emerging	Emerging	Near Somewhat	Somewhat	Concerns	Completely
1	2	3	4	5	6	7

1b. Has the child shown *any* new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the entry summary? **Yes** _____ **No** _____

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this indicator? *(Circle one number)*

Not Yet	Near Emerging	Emerging	Near Somewhat	Somewhat	Concerns	Completely
1	2	3	4	5	6	7

2b. Has the child shown *any* new skills or behaviors related to acquiring and using knowledge and skills since the last indicators summary? **Yes** _____ **No** _____

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this indicator? *(Circle one number)*

Not Yet	Near Emerging	Emerging	Near Somewhat	Somewhat	Concerns	Completely
1	2	3	4	5	6	7

3b. Has the child shown *any* new skills or behaviors related to taking action to meet needs since the last indicators summary? **Yes** _____ **No** _____

NOTE: The child's IFSP (and record) includes documentation to fully support the ratings. Yes _____ No _____ If yes, this form is complete. If no, supporting documentation must be completed on the back of this form.

Documentation to Support Assessment Ratings

Note: Complete this page only if this information is NOT contained in the child's IFSP or record.

Persons involved in deciding the summary ratings:

Name	Role

Sources of information	Date	Summary of Relevant Results

Document new skills or behaviors related to positive social-emotional skills (including positive social relationships):

Document new skills or behaviors related to acquiring and using knowledge and skills:

Document new skills or behaviors related to taking action to meet needs: