

Building Inter-rater Reliability in Determining Child Outcome Statements



Infant & Toddler
Connection of Virginia

October 2016

[Section 1: Introduction](#)

Table of Contents

Introduction	2
Validity of the Data from the Child Outcomes Summary Process: Findings from the ENHANCE Project	4
Decision Trees addressing key foundational components of Inter- Rater Reliability	
Natural Observation versus Traditional Quantitative Assessment	8
Functional Assessment is Not the Same Thing as Testing	9
Writing an Honest, Balanced and Meaningful IFSP Narrative	10
Outcomes Measurement: Self-Directed Learning	11
Using Age-Expected Resources	12
Determining the Child’s Functional Status for Child Indicators	13
Developmental Progression	14
Tips for Engaging Families in Child Indicator Discussions	15
How to Distinguish 6 and 7	16
Ratings for Children with Intermittent Functional Difficulties	17

[Section 2: Age Appropriate Functional Behavior](#)

Table of Contents

Age Appropriate Functional Behavior	2
Measure of Engagement, Independence, and Social Relationships (MEISR)	3
Instructions	4
1. Waking Up	5
2. Meals	6
3. Dressing	8
4. Toileting/Diaper Change	9
5. Outings (except grocery shopping; see No. 11)	10
6. Play Time With Others	12
7. Play Time Alone	13
8. Nap	15
9. Bath	16
10. Hanging Out/Books/TV	17
11. Grocery Shopping	19
12. Outdoors	20
13. Bedtime	21
SCORING	22

Section 3: Group Activities to Assess and Build Inter-rater Reliability

Table of Contents

Group Activities to Assess and Build Inter-rater Reliability	2
Essential Knowledge Crossword Puzzle	3
Guidance for Reviewing IFSP Narratives.	5
Decision Trees with Narratives for use in assessing inter-rater reliability and encouraging discussion of rating determinations.	
Assistive Technology and Accessibility (27 months).....	6
American Speech and Hearing Association Assessment Guidelines (23 months).....	11
Abused or Neglected Children (4 months).....	18
Military Families (26 months).....	21
Language (24 months).....	25
Prematurity (6 months, adjusted age 3 months).....	27
Grandparents raising grandchildren (27 months).....	30
Fatherhood Around the World (11 months)	35
Cross-Cultural Considerations for using the ASQ-3/ASQ-SE (23 months).....	40
What Research Tells Us (13 months).....	44
Understanding Cross-Cultural Differences (18 months).....	49
Child Rearing Beliefs to Consider for Arab Americans (30 months).....	54
The Influence of Migration & Acculturation on Arab American Families (18 months).....	58
The Influence of the Hispanic Culture on Child Development (26 months).....	64

Section 4: Self-Assessment and Observation Tools to Assess Inter-rater Reliability in Action

Table of Contents

Introduction	2
Child Outcomes Summary Team Collaboration Toolkit	3
Herman Family Scenario – Facilitator’s Guide.....	39
Child Outcomes Summary Team Collaboration Toolkit	51
Collaboration to Learn and Grow Checklist	82
Communication for Teaming and Collaboration Checklist	83
Families are Full Team Members Checklist.....	84
Building on Child’s Strengths Practices Checklist.....	85
Authentic Child Assessment Practices Checklist.....	86
Informed Clinical Reasoning Checklist	87
Engaging Families as Partners in their Child’s Assessment Checklist.....	88
Child Outcomes Continuum of Practices	89
Documenting Indicator Ratings	95
The Decision Tree – 5 Questions to Ask Yourself about Your Last Assessment	96

Section 5: Relationship of Quality Practices in Virginia to Child and Family Outcome Measurement Results

Table of Contents

Introduction	2
Referral	3
Intake	5
Eligibility Determination and Assessment for Service Planning	6
Assessment for Service Planning and IFSP Development	7
IFSP Development.....	8
Ongoing Intervention and Service Delivery	9
IFSP Revisions	11
Six Month/Annual Review	12
Transition	13