



Infant & Toddler Connection of Virginia July 2013 Update

July 2013

Note about This Update:

This Update is prepared by the Infant & Toddler Connection of Virginia State Team at the Department of Behavioral Health and Developmental Services as a means of sharing current information from the Part C Office.

Enrollment of Children in the Medicaid Data System (VAMMIS)

Please note the following contact information for questions about enrollment of children in the Medicaid Data System (VAMMIS).

Irene Scott 804-786-4868 irene.scott@dbhds.virginia.gov

Beth Tolley 804-371-6595 beth.tolley@dbhds.virginia.gov

Early Intervention Certification

For questions about certification of practitioners, contact Irene Scott 804-786-4868

irene.scott@dbhds.virginia.gov.

For questions related to completing the online application, contact David Mills 804-371-6593

david.mills@dbhds.virginia.gov

State Determination from OSEP

From Catherine Hancock:

I'm very excited to report that Virginia received our state determination from OSEP for federal fiscal year 2011 (July 1, 2011 to June 30, 2012). The determination is "Meets Requirements" which is the highest determination given.

This is wonderful news. Congratulations to everyone for your hard work. This is a true testament to all your efforts to provide quality Early Intervention services to Virginia's children. I am especially impressed that even while experiencing financial challenges, we have achieved this rating.

New Requirements for Teacher Licensure and Renewal through DOE

Effective on July 1, 2013, every person seeking initial licensure or renewal of a license must provide evidence of completion of certification or training in:

- Emergency first aid
- Cardiopulmonary resuscitation (CPR)
- The use of automated external defibrillators (AED)

For more information, see [Superintendent's Memo #156-13](#) and [Frequently Asked Questions](#) (PDF).

<http://www.doe.virginia.gov/teaching/licensure/index.shtml#changes>

Quality Management Review

The Department of Medical Services has increased the percentage of EI member case records to be reviewed for Quality Management Reviews (QMR). Due to the increase, along with current DBHDS staff level, the number of individual systems that will be reviewed each year has been decreased to six for July 2013 – June 2014.

“Active Implementation Hub” Launched – Free 24/7 Implementation Training

Source: State Implementation & Scaling-up of Evidence-based Practices Center

The State Implementation & Scaling-up of Evidence-based Practices Center (SISEP) has launched a new "[Active Implementation Hub](#)," which is a free, online learning environment for use by any stakeholder involved in the active implementation and scaling up of programs and innovations. The goal is to increase the knowledge and improve the performance of persons engaged in actively implementing any program or practice. Online learning includes:

- Modules and Lessons - self-paced computer based training on active implementation
- Resource Library - searchable, just-in-time active implementation resources and tools (e.g., planning tools, assessments and activities)
- Learning Spaces - shared, online spaces for learning and applying active implementation knowledge and practices

The [Active Implementation Hub](#) is an initiative of SISEP and The National Implementation Research Network (NIRN) located at The University of North Carolina at Chapel Hill, FPG Child Development Institute. Content is added and updated regularly.

Listening and Spoken Language Knowledge Center



Preschool-age Financial Aid Program Accepting Applications- The deadline is August 8. [Click here](#) to learn more and to download an application packet.>

Identifying and Managing Pediatric Hearing Loss—Save the date and spread the word! On October 18, 2013 in Charleston, S.C., AG Bell will inform and educate medical professionals on the identification and management of pediatric hearing loss. This program is tailored to professionals such as pediatricians, family physicians, early interventionists and nurses who may not have the background to aid families with children who have hearing loss. Watch for more information soon!

INTEGRATED TRAINING COLLABORATIVE UPDATE

July 2013

A NEW LOOK TO THE CSPD UPDATE

Check out our new look for the Integrated Training Collaborative (ITC) portion of the monthly update. Our hope is to streamline the content to provide you with easily accessible, quick to read info about relevant professional development information.

The Integrated Training Collaborative (ITC) coordinates Virginia's Comprehensive System of Personnel Development (CSPD) which is the professional development system for early interventionists who provide supports and services to eligible children and families under Part C of the Individuals with Disabilities Education Act (IDEA).

MONTHLY FEATURED TOPIC – Communication Delays & Disabilities

More children are referred to early intervention for communication concerns than any other area of development. Did you know that we have lots of resources to help you support families of children with communication delays and disabilities?

Check out these resources:

1. **Communication Delays & Disabilities topic page:** http://www.eipd.vcu.edu/sub_communication.html
2. **Speech and Language Resource Landing Pad:**
http://www.eipd.vcu.edu/pdf/landingpads/S_L_landingpad.pdf
3. **Strategies for Promoting Communication and Language of Infants and Toddlers** (Univ. of Kansas): http://www.igdi.ku.edu/interventions/Promoting_Communication_rev3-19-09.pdf

TRAINING CALENDAR

It's a work in progress but pretty soon this section will link you to our training calendar which will include EI training and other agency/organization professional development opportunities.

http://www.eipd.vcu.edu/training_calendar.html

WHAT WE ARE CURRENTLY TALKING ABOUT

Are you keeping up with our blog, *Early Intervention Strategies for Success*? Check it out at:
<http://veipd.org/earlyintervention/>

FEATURED TOPIC, FEATURED BLOGS

How does are blog tie to our topic of the month? Take a look:

EI Research to Practice Brief #2: Linking Parents' Verbal Behaviors with Children's Communication Development

http://www.igdi.ku.edu/interventions/Promoting_Communication_rev3-19-09.pdf

Using Pausing to Encourage Development: Examples from Real Visits

<http://veipd.org/earlyintervention/using-pausing-to-encourage-development-examples-from-real-visits/>

TALKS ON TUESDAYS

Talks on Tuesdays (ToTs) are one-hour webinars designed to provide free online training opportunities related to important topics in early intervention. Topics chosen for the Talks on Tuesdays webinar series are based on feedback from EI practitioners about what they need to know more about! ToTs are held on the **first Tuesday of the month from 12:00-1:00PM.**



“Though we gotta say ‘Good Bye’ for the summer. We’ll see you in September” when ToTs return. Until then, check out our featured webinar about our spotlighted topic.

FEATURED TOPIC, FEATURED WEBINARS

Speech Sound Development and Facilitation

http://www.eipd.vcu.edu/sub_2013_talks_tuesdays.html

Addressing the Receptive Language Skills of Young Children

http://www.eipd.vcu.edu/sub_2012_talks_tuesdays.html

EXCITING NEW RESOURCES & EVENTS

Want to see the latest and greatest resources and professional development opportunities?

Take a look:

CREATING CONNECTIONS TO SHINING STARS

We are thrilled that the registration for CCSS has been wonderful; therefore, it is currently closed. If you wish to be put on the wait list, please contact Krystle Aidif @ aidifkm@vcu.edu

ONLINE MODULES

Don't forget that we have 10 online modules that you can access to earn hours toward your EI recertification or other professional credential! Modules are free and topics include data analysis for local system improvement, IFSP 101, autism, prematurity, hearing screening & intervention, and social-emotional development. Find links to each module at <http://www.eipd.vcu.edu/onlinetrainings.html>.

ARTICLE

Learning to Communicate: Strategies for Developing Communication with Infants Whose Multiple Disabilities include Visual Impairment and Hearing Loss (Deborah Chen)

This article provides lots of practical information and tips for working with families, recognizing communication cues, using key word signs with children with multiple disabilities. An annotated bibliography is also included with descriptions of print and video resources. Find it at http://www.eipd.vcu.edu/sub_multiple_disabilities.html

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Part C Staff

Catherine Hancock	Early Intervention Administrator	Catherine.hancock@dbhds.virginia.gov	(804) 371-6592
Anne Brager	Part C Monitoring Consultant	Anne.brager@dbhds.virginia.gov	(434) 549-9500
Richard Corbett	Part C Monitoring Consultant	Richard.corbett@dbhds.virginia.gov	(804) 786-9682
Beverly Crouse	Part C Technical Assistance Consultant	btcrouse@vt.edu	(540) 231-0803
Karen Durst	Part C Technical Assistance Consultant	karen.durst@dbhds.virginia.gov	(804) 786-9844
Cori Hill	Part C Training Consultant	cfhill@vcu.edu	(540) 943-6776
David Mills	Part C Data Manager	david.mills@dbhds.virginia.gov	(804) 371-6593
Kyla Patterson	Consultant	k.patterson@dbhds.virginia.gov	(860) 430-1160
Irene Scott	Administrative & Office Specialist III	irene.scott@dbhds.virginia.gov	(804)786-4868
Terri Strange-Boston	Technical Assistant Consultant	Terri.strange-boston@dbhds.virginia.gov	(804) 786-0992
Beth Tolley	Early Intervention Team Leader	beth.tolley@dbhds.virginia.gov	(804) 371-6595
LaKeisha White	Office Services Specialist	keisha.white@dbhds.virginia.gov	(804) 786-3710
Mary Anne White	Part C Monitoring Consultant	maryanne.white@dbhds.virginia.gov	(804) 786-1522