

### State-Level Child Count, Children with IEPs, Ages Two - Five

AGE	TOTAL (AGES 00-05)
0-2	928
3-4	10,624
5	7,672
<b>State Total</b>	<b>19,224</b>

### State-Level Child Count, Children with IEPs Ages Two- Five, DISABILITY CATEGORY

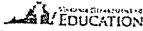
Disability Category	Total Dec 1, 2017 Child Count Age 02-05
HH Hearing Impairments	180
SL Speech or Language Impairment (+100)	6,250
VV Visual Impairments	57
ED Emotional Disturbance	23
OO Orthopedic Impairments	76
OH Other Health Impairments	422
SD Specific Learning Disabilities	12
DB Deaf Blindness	<
MD Multiple Disabilities	154
AUT Autism (+200)	1,962
TBI Traumatic Brain Injured	20
DD Developmental Delay (+500)	9,976
DI Intellectual Disabilities	90
<b>Total</b>	<b>19,224</b>

<- Child count is under 11, resulting in data being suppressed to protect children's identities

- ### Preschool Indicators
- Indicator 6: Preschool Least Restrictive Environment
    - December 1 Child Count
  - Indicator 7: Preschool Outcomes
    - SSWS, individual student data
  - Indicator 12: Part C to Part B Transition
    - SSWS, aggregate data

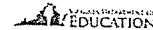
### Indicator 6: Early Childhood Environment for Children with IEPs

- Target A – Regular early childhood program and receiving the majority of special education and related services in the regular education childhood program;
- Target B – Separate special education class, separate school, or residential facility



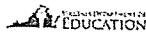
### Educational Environments

- Regular Early Childhood Program (RECP)
- Separate Class
- Separate School
- Residential Program
- Home
- Service Provider Location (e.g., speech therapist's office)



AGE	% who attend a RECP	% who attend a RECP +1-10 hours per week and receive Special Education Services in the RECP (6A)	Separate Class (SC) Percent	Separate School (SS) Percent	Residential Facility Percent	Total who attend a separate class, school, or residential facility (6B)
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\*Regular Early Childhood Program (RECP) = 50% or more children who are non-disabled

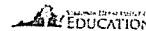


### Indicator 6

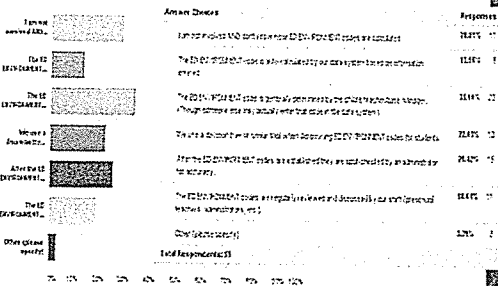
	FFY 15			FFY 16			FFY 17		
	16,755			17,510			18,296		
	Number of children 3-5 attending RECP	FFY 15 Data	FFY 15 Target	Number of children 3-5 attending RECP	FFY 16 Data	FFY 16 Target	Number of children 3-5 attending RECP	FFY 17 Data	FFY 17 Target
A	4,489	26.79	32%	5,628	32.05	33%	6,309	34.48	34%
B	4,909	29.30	23%	4,716	26.93	21%	4,652	25.43	19%

Target A – Met Target and No Slippage

Target B – Did not meet Target and No Slippage



### Indicator 6 Generally in Your Agency How are Education Environments Data Determined/Calculated?



### Indicator 6 Resources

- Early Childhood Inclusion Guidance Document Coming Soon!
- Indicator 6 Decision Tree
- Customized Indicator 6 Decision Tree
- Educational Environments for Children Birth-Five: Instructions
- Educational Environments for Children Birth-Five: Questions and Answers
- Indicator 6 Webinars
  - Understanding Indicator 6
  - Understanding the Indicator 6 Terminology
  - Understanding Data Reporting Requirements for Indicator 6

