
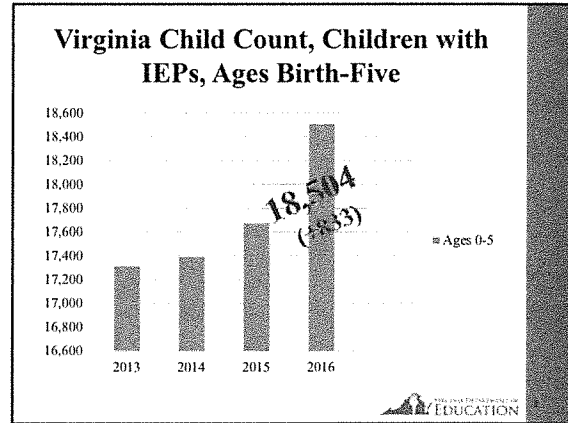



## Early Childhood Special Education

September 2017

### State-Level Child Count, Children with IEPs, Ages Birth - Five

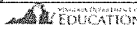
AGE	TOTAL AGES 00-05
0-2	994
3	3,967
4	6,058
5	7,485
State Total	18,504



### State-Level Child Count, Children with IEPs Ages Birth - Five, DISABILITY CATEGORY


Disability Category	Total Ages 00-05
Autism	1,766 (+100)
Deaf-Blindness	<
Developmental Delay	9,484 (+500)
Emotional Disturbance	24
Hearing Impairments	189
Intellectual Disabilities	88
Multiple Disabilities	175
Other Health Impairments	424
Orthopedic Impairments	76
Specific Learning Disabilities	22
Speech or Language Impairments	6,194 (+100)
Traumatic Brain Injured	<
Visual Impairments	52
STATE Total	18,504

< - Child count is under 11, resulting in data being suppressed to protect children's identities.



### Indicator 6: Early Childhood Environment

- Target A – Regular early childhood program and receiving the majority of special education and related services in the regular education childhood program;
- Target B – Separate special education class, separate school, or residential facility



### Indicator 6 December 1, 2015 and 2016

	FFY 2015				FFY 2016			
	Number of children 3-5 attending	Total number of children 3-5 with IEPs	FFY 15 Data	FFY 15 Target	Number of children 3-5 attending	Total number of children 3-5 with IEPs	FFY 16 Data	FFY 16 Target
Target A	4,489	16,755	26.79	>32%	5,628	17,510	32.05	33.00
Target B	4,909	16,755	29.30	<23%	4,716	17,510	26.93	21.00

Target A – Did not meet Target and No Slippage  
Target B – Did not meet Target and No Slippage

