

Infant & Toddler Connection of Virginia

Highlighting Child and Family Outcomes for 2019-2020

Outcomes for Children Served in Early Intervention: July 1, 2019 – June 30, 2020

Virginia reports annually on three outcomes for children in early intervention:

1. Social relationships, which includes getting along with other children and relating well with adults
2. Use of knowledge and skills, which means how a child learns, thinking, problem-solving and using language
3. Using appropriate behaviors to meet needs, which includes feeding, dressing, moving from one place to another and following directions about safety



In 2019 – 2020:

	Showed greater than expected growth*	Exited early intervention within age expectations
Social relationships	63.8%	54.3%
Knowledge and skills	68.0%	44.6%
Appropriate behaviors to meet needs	67.6%	50.0%

**These children were starting to catch up to other children their age and gaining skills faster than they were before early intervention.*

Outcomes for Families Served in Early Intervention July 1, 2019 – June 30, 2020

Virginia also reports annually on three family outcomes based on the results of a survey sent to all families each year in the spring. The percentage of families who report that early intervention services helped their family:

1. Know their rights
2. Effectively communicate their children's needs
3. Help their children develop and learn



Early intervention helped families ...	Based on 2020 Family Survey
Know their rights	75.0%
Effectively communicate their children's needs	71.9%
Help their child develop and learn	85.8%



The responses to the 22 items on the survey show that Virginia is helping families achieve many positive outcomes in addition to the three above.

Planning for Improvement in the Infant & Toddler Connection of Virginia

Virginia uses the child outcome and family outcome data to plan improvements to the early intervention system. Based on the data, we are working to make sure we provide evidence-based services (those that research and/or experience show work the best in improving outcomes) for all children and families. That means:

- Focusing on how well children function in their everyday routines and activities, like bath time, meal time, or going to the store
- Understanding what is important to the family for their child and family to be able to do
- Planning outcomes and services that help children be an active part of their family and community
- Using coaching to increase families' competence and confidence in helping their children learn and develop.

For more information on Early Intervention in Virginia, visit <http://www.infantva.org/>

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